



St. Stephen's Church of England Junior School

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South Gloucestershire Council



'Learning to change the World'
'Act justly, love mercy and walk humbly with your God'
Micah 6:8

Curriculum Newsletter - Term 1 Week 2

Welcome to the first edition of our new curriculum newsletter. This is a new place to find out information about some of the wonderful learning that takes place across St. Stephens.

Curriculum newsletters will be sent to you every two weeks.

This will contain information about learning, images of the children taking part in their learning or outcomes from the learning.

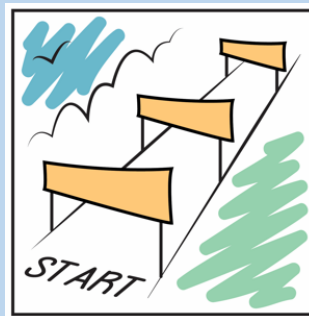
We hope you can use this to discuss your child's learning in more detail.

Each week a class will explore three new Words of the Week. Throughout these newsletters we will be sharing some of these words and encouraging you to use them at home.

Three words from classes this week are: **Scheme** **Ruefully** **Adamant**

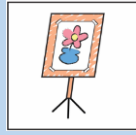
Year 3

This week during PE, Year 3 have been practicing their catching skills in netball. They learned how to position their hands to catch the ball and throw to their partner. It was fantastic to see the children really taking on board the skills in the sport and enjoying themselves.

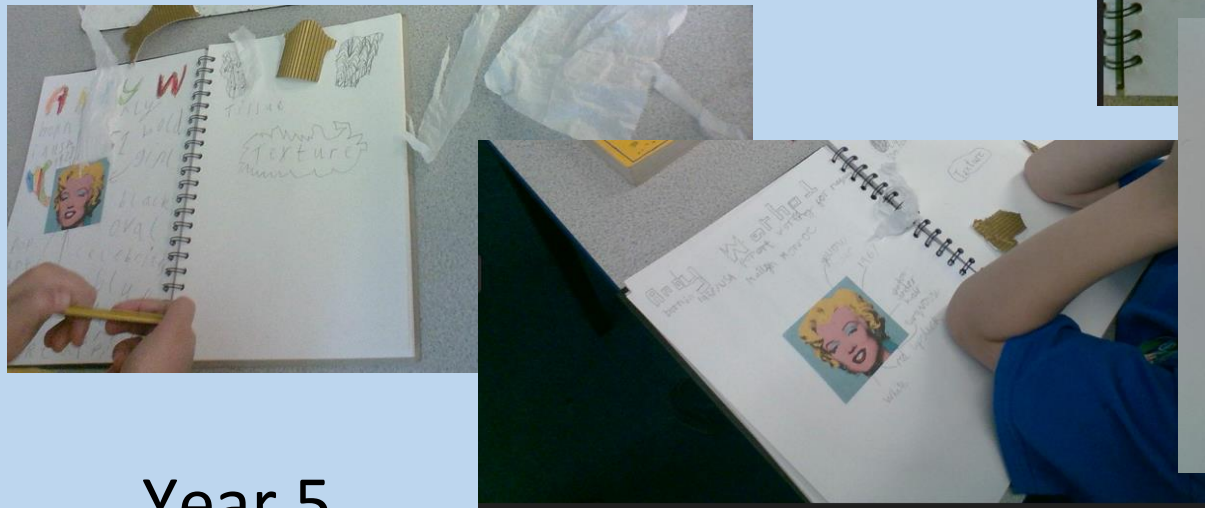
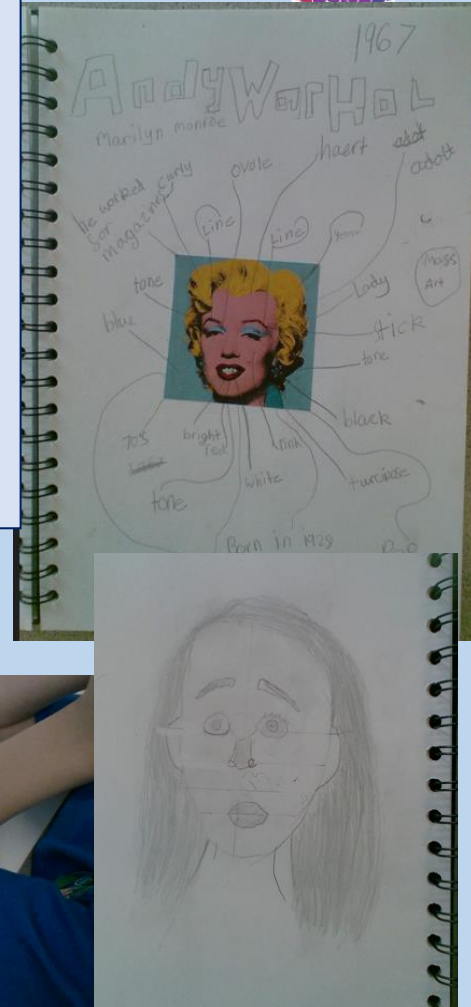


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An excellent start in Year 4 with lots of great learning already. When being artists, the children have been exploring the work of Andy Warhol. In particular, the portrait of Marilyn Monroe. Firstly, classes expressed what they liked or disliked about the portrait before focusing on key aspects that were used. Following this, the children then found out more information about Andy Warhol himself and what influenced his artistic style. The children have started developing their own self-portraits and will continue to add colour over the coming lessons. Children will also create a self-portrait piece using different colours to create their art in the same style as Warhol.



Year 5

In our enquiry lessons, our question is 'What makes us All the Same?' We started this unit by looking at images of well-known people and trying to identify the different ways in which humans grow older. We looked at the lifecycle of a human and, using pictures of Sir David Attenborough, we identified key moments of life and matched them to the part of the lifecycle that this happens in.

In PE this week we have started our units of Netball and Gymnastics. In netball, we were focusing on the different types of passes we would use and practicing these in passing drills.

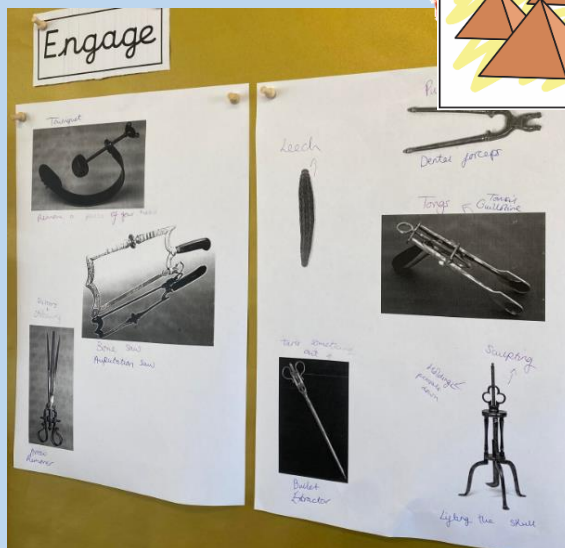
In gymnastics, we have been learning how to safely execute a forward roll and once we had practiced this skill, we created a floor routine with an entrance move/pose and an exit move/pose.





Year 6 - Being Historians

This week, to introduce our new Enquiry, Year 6 have been Historians by exploring pictures of historical medical equipment, making predictions about their use and finding out about their real life gory usage! We have also been looking at medicine through time and finding out a bit more about how it is that different time periods used and explored medicine, such as the Romans discovering that the brain is in control of our bodies!



Prehistoric medicine
 * Cave paintings exist of animals showing their heads.
 * The skulls also show regrowth after the original cuts were made showing that the person lived on.

Ancient Egyptian medicine
 * They practised embalming and
 * They were able to correctly place the heart and lungs.

Ancient Greek medicine
 * Asclepius was a greek god of healing
 * The two intertwined healing snakes used in modern medicine.

Roman medicine
 * They proved it was the brain that controlled the body.
 * They did experiments on pigs.

Thursday 12th September
 I.E: How long have humans been studying medicine?

Prehistoric medicine
 They carved exist of animals which showed the place of the heart. The skull showed regrowth the skull had circular cuts.

Ancient Egyptian medicine
 They placed the heart and lungs correctly. They incorrectly believed everything came from the heart.

Ancient Greek medicine
 Two intertwined healing snakes are the symbols used in modern medicine.

Roman medicine
 Asclepius was a ~~top~~ temple he was the god of healing.

Roman medicine
 He experimented on a live pig.
 Theory of the 4 humours to develop Theory of Opposites.
 Galen proved the brain controlled the body.
 They body up of 4 elements.



Class learning - Please also check your child's class page for learning updates.

Facebook – Keep a look out for whole school events.

