



St. Stephen's Church of England Junior School

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South Gloucestershire Council



'Learning to change the World'

'Act justly, love mercy and walk humbly with your God'

Micah 6:8

Curriculum Newsletter - Term 1 Week 4

Welcome to the second edition of St. Stephens curriculum newsletter. We are officially half-way through the term and there continues to be lots of great learning taking place. Classes are invested in their enquiries and learning walls have been taking shape as the weeks have progressed.

I have been particularly impressed by the children's curiosity to ask questions and use information they currently have to help them in their new year group. It was great to be able to award the 'States of Being' certificates this week which included, '**being a linguist**', '**being an athlete**', '**being a musician**', '**being a mathematician**', '**being a writer**', '**being a technologist**' and '**being a scientist**'. This shows the breadth of subjects being taught across the school and as a result, I know the children's knowledge and enjoyment of their learning will continue to grow.

It would be great if you could use the newsletter to prompt discussions about your child's learning.

These are three words of the week from across the school. Does your child know what the word means? Perhaps you could have a discussion about them.

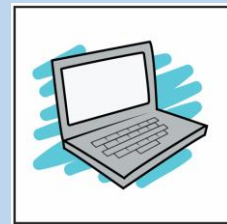
Three words from classes this week are: **Crevices**

Invested

Intention

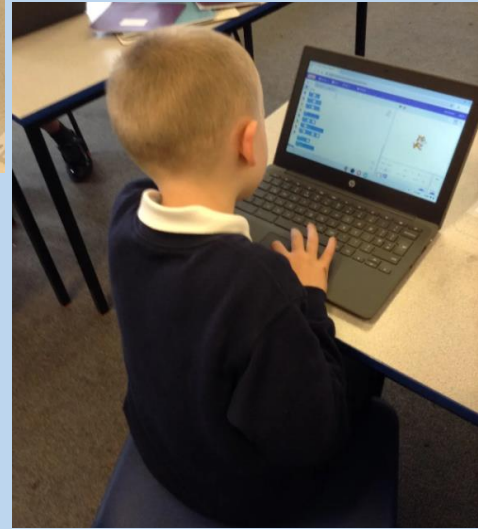
Year 3

In Computing this week, Year 3 have been exploring coding by using the programme scratch. This week, they started off by exploring the programme and the different commands within it attempting to make the sprite move around. We are looking forward to trying out new commands and coding our sprite character in the coming lessons.



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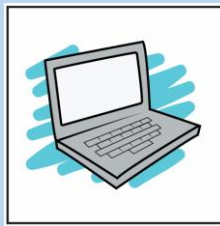
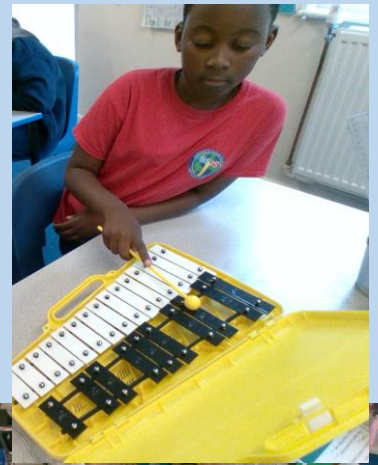


Year 4

In Year 4, the children have been learning as 'a technologist' and as 'a musician'.

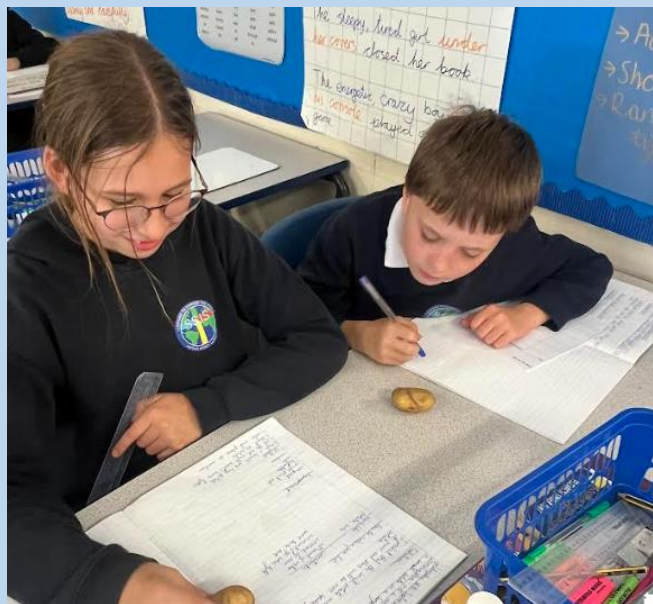
When 'being a technologist', the children have been learning about how to stay safe online. They were exploring the concept of 'Rings of Responsibility' - considering their own actions and how they affect themselves and others in different ways.

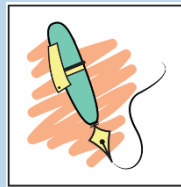
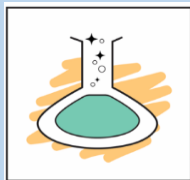
As 'musicians' the children have been exploring different musical styles whilst practising the lyrics for a song called 'Hoedown'. The children will have also had opportunity to play an instrument to the verses of this song.



Year 5 - 'Being scientists'

Year 5 have continued to be 'scientists' by observing and monitoring changes that are happening over time. Each class has planted potatoes and is observing any changes that occur discussing why these are happening and making predictions as to what how they may continue to change.

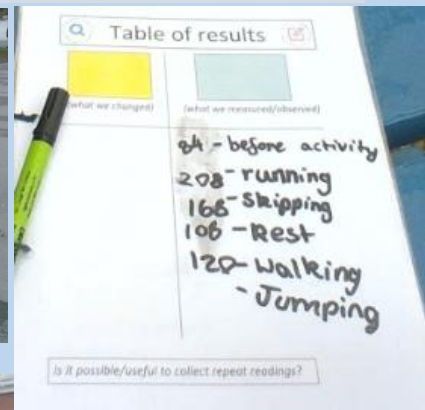
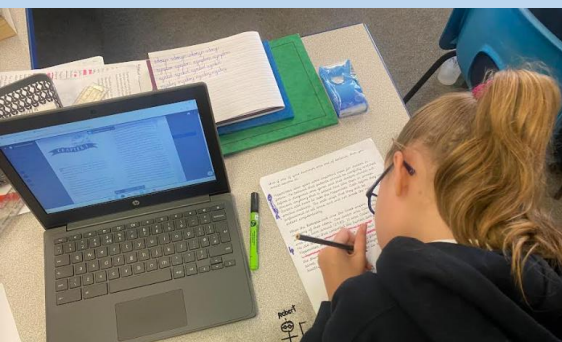




Year 6 - 'Being scientists' and 'Being writers'

In reading this week the children have been continuing to explore our class book - Cogheart. The children have been thinking about how to visually portray the scene and setting. They have been continuing their exploration of the vocabulary of the text and how this builds a picture in the reader's mind.

As scientists the children have been investigating 'How does exercise impact the heart? Working in groups, the children had to consider different variables and how testing would be fair. A range of activities were completed before individual pulse rates were recorded. This provoked some rich discussions as to why some exercises had a greater impact than others.



Class learning - Please also check your child's class page for learning updates.

Facebook – Keep a look out for whole school events.

