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Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
Year 3	<p><u>Life through the ages:</u> Did prehistoric people change? (6) (What is a shadow?)</p>						<p><u>Leading lifestyles:</u> Can we live a healthy life? (6) + <i>Being an engineer</i></p>  						<p><u>The world beneath:</u> What is underneath our feet? What is a force? (5) + <i>Being a scientist</i></p> 						<p><u>Lessons of the past:</u> What did the ancient Egyptians believe? (6) + <i>Being a geographer</i></p> 						<p><u>The biggest influence:</u> Humans or Bees? (6) + <i>Being an engineer</i></p> 						<p><u>Life on the ocean waves:</u> How do we look after our seas? (5)</p>  								
	<p><u>Changing environments:</u> Are wolves and humans similar? (6)</p> 						<p><u>The rise and fall of the Ancient Greeks:</u> How did they influence the Western world? (6)</p> 						<p><u>Clouds on the horizon:</u> What is the journey of a raindrop? (6) <i>Being a scientist</i> + <i>Being an engineer</i></p> 						<p><u>Raiding Romans:</u> Change for the better? (6) + <i>Being a geographer</i></p> 						<p><u>The world around us:</u> What is energy? (4) + <i>Being a geographer</i></p>  						<p><u>Protecting our planet:</u> How can we be sustainable? (7) + <i>Being a scientist</i></p> 								
Year 5	<p><u>One moment in time:</u> How do humans change? (4)</p> 			<p><u>Protecting our planet:</u> How can we improve our local eco-systems? (3)</p> 			<p><u>Rewind the clock...</u> Can a chemical Change be reversed? (4)</p>			<p>Why are some children prevented from going to school? (5)</p>  			<p><u>Chasing the Romans out:</u> Did the Anglo-Saxons and Vikings change Britain? (6)</p> 			<p><u>Keeping our feet on the ground:</u> + <i>Being an engineer</i> Why do we live in such a wonderful world? + <i>Being a geographer</i> (7)</p> 			<p><u>Missing Mayans:</u> What happened to the ancient civilisation? (6) + <i>Being a geographer</i></p> 																				
	<p><u>Knowing ourselves:</u> How has our understanding of the human body changed over time? (6) + <i>Being a scientist</i></p>						<p><u>Investing in our future:</u> What could Soundwell look like? (6) + <i>Being a scientist</i> + <i>Being an engineer</i></p>   						<p><u>‘Consider yourself our mate’</u> What have the Victorians taught us about working life? (6)</p>   						<p>How does light behave? (3)</p>						<p><u>‘Be the change you want to see in the world’</u> Can one person make a difference on their own? (6) + <i>Being a geographer</i></p>  						<p>Linnaeus and Darwin: How are they connected? (3) + <i>Being a geographer</i></p> 								
Year 6																																							

