



Year 3 Parent Learning Overview: Enquiry 3

Enquiry 3: What is underneath our feet?	Being a Writer: Krindlekrax	Enquiry 4: What did the Ancient Egyptians believe?
<p>To begin this term, learners will be finishing off their enquiry which explores healthy eating. They will be making their own pizzas as part of this!</p> <p>Once this enquiry has been completed, the third enquiry allows learners to work as geographers and scientists as we learn all about rocks, soils and fossils and the structure of the Earth.</p> <p>During this enquiry, we will be discovering all about the structure of the earth and how tectonic plates can cause Mountains, Earthquakes and Volcanoes. In addition to this, we will be looking at the different types of rocks and how they change over time. Our investigation will be on soil.</p>	<p>Alongside our enquiry, we will be reading the book Krindlekrax by Philip Ridley. A story all about how an unlikely hero called Ruskin saves his street from the mysterious Krindlekrax that is causing havoc underneath the street in the sewers. We will be writing a narrative based upon this story using complex sentences, apostrophes for possession and speech.</p> <p>After we complete our narrative, we will be completing a non-chronological report all about Volcanoes. Included in our reports will be commas in a list and complex sentences.</p>	<p>Our next enquiry, we will be historians where we will be focused on what the Ancient Egyptians believe. During this enquiry we will learn about the mummification process, the gods and goddesses of Ancient Egypt and the importance of the River Nile.</p> <p>Alongside this, we will be artists and we will make clay Canopic jars.</p>
Being a Mathematician:	Being a Reader:	Being a Theologian:
<p>This term, we will continue to focus on mental strategies for numbers up to 999. In this unit, learners will continue to work on their mental skills needed to solve both addition and subtraction problems.</p> <p>As we move through the term, we will then introduce learners to the formal column method of addition and subtraction.</p> <p>Times tables continue to be a focus and we will be looking at 3s alongside 2s, 5s and 10s.</p>	<p>During this term, Year 3 will continue to focus on fluency within reading. We will be using short extracts from our class book Krindlekrax alongside non-fiction texts to practice reading fluently. Alongside this, we will continue to use phonics knowledge to segment and blend unknown words.</p>	<p>Children will explore the statement 'What do different people believe about God?' Initially, children will focus on what God meant to Christians and then we learnt about what Muslims believe God is. After this, we will compare the similarities and differences.</p> <p>Following this, we will be learning about the importance of Good Friday to Christians by exploring our key question 'Why do Christians call the day Jesus died 'Good Friday'?'</p>
Being a Computer Technologist:	Being an Artist:	Being an Athlete:
<p>This term, we will use the programme Scratch using motion, sound and event blocks to create our own programme.</p>	<p>To enhance our enquiry understanding, Children will develop their mixed media skills to produce a piece of art inspired by a volcano. They will explore the artwork of Hannah Hoch and her unique mixed media collage style artwork.</p>	<p>This term, during our outside PE time- we will be working on our basketball and football skills. We will practice dribbling, passing and playing a game through the assessment and evaluation of our skills.</p>