



# Year 3 Parent Learning Overview: Enquiry/Term 1

<b>Enquiry 1: What can we learn from how the Stone, Bronze and Iron Age lived?</b>	<b>Being a Writer: Stone Age Boy</b>	<b>Being a scientist: What is a Shadow?</b>
<p>Year 3's first enquiry allows learners to work as historians as we learn all about the Stone, Bronze and Iron Age.</p> <p>During this enquiry, we will be discovering all about how people lived in the Stone, Bronze and Iron Age including the importance of farming and the weapons that they used. In addition to this, we will be looking at Stonehenge and learning about the importance to Bronze age people.</p>	<p>Alongside our enquiry, we will be reading the book Stone Age Boy by Satoshi Kitamura. A story all about how a boy trips and falls into a strange new land and then waking up to discover a girl called Om and her Stone Age life. We will be writing a narrative based upon this story using different sentence types, apostrophes for possession and speech.</p> <p>On our journey to writing our final narrative, we will complete some smaller bursts of writing including recounts, postcards and comic books.</p>	<p>During this term, Year 3 will be being scientists and we will be discovering what a shadow is and all about light.</p> <p>We will be looking at how we can see objects with no light, reflective materials and how it works.</p> <p>Our investigation will be on how a shadow is formed.</p>
<b>Being a Mathematician:</b>	<b>Being a Reader:</b>	<b>Being a Theologian:</b>
<p>The first few weeks are all about place value. Learners will develop their understanding of writing numbers, partitioning, the value of a digit in a number and how to compare and order 3-digit numbers systematically.</p> <p>As we move through the term, we will then focus on the four operations; addition, subtraction, multiplication and division and explore using all four of these operations in a variety of different problem solving scenarios.</p>	<p>During the first term, Year 3 will be focusing on reading fluency including using a range of reading techniques including retrieving information which includes skimming and scanning sections of unknown texts to find missing information, find and select words and phrases to answer questions from different sections of text.</p> <p>We will also be exploring and applying our understanding of vocabulary within a range of texts. This includes applying their growing knowledge of root words, prefixes and suffixes to understand the meaning of new words they meet. Alongside this, we will continue to use phonics knowledge to segment and blend unknown words.</p>	<p>Children will explore the statement 'What is a place of worship?' Initially, children will focus on a Christian place of worship and its key features and what they symbolise. This will include a visit to St Stephens Church to identify these key features. Children will then move onto looking at the key features of a Hindu temple. There will be an opportunity to look at similarities and differences as well as occasions for children to reflect on their own understanding.</p>
<b>Being a Computer Technologist:</b>	<b>Being an Artist:</b>	<b>Being an Athlete:</b>
<p>In Term 1, we will apply our knowledge and understanding of digital devices, with a focus on inputs, processes and outputs. We will be able to compare digital and non-digital devices and will discover the benefits of connecting devices in a network. Alongside this we will be looking at the importance of E safety and the information that is safe to share online.</p>	<p>In Term 1, Children will develop their painting skills to produce a collaborative cave painting. They will explore the artwork of Picasso and the Lascaux caves to inspire a range of painting techniques.</p>	<p>In Term 1, during our outside PE time- we will be working on our netball skills. We will practice catching, passing and playing a game through the assessment and evaluation of our skills.</p> <p>In addition to this, we will be doing gymnastics in our indoor PE slot. Our focus will be on balances including pike and tuck balances.</p>