

# Year 3 Parent Learning Overview: Enquiry/Term 2

<p><b>Enquiry 1: How do we live a healthy life?</b></p> <p>Year 3's second enquiry allows learners to work as scientists as we enquire about the human body (the skeleton and muscles) and what is needed in a balanced diet.</p> <p>During this enquiry, we will be discovering all about the right types and amount of nutrition the human body needs. and how our digestive system works. In addition to this, we will be looking at skeletons and muscles in humans and animals.</p> <p>As we journey through our enquiry, we will be engineers and we will be making a healthy balanced meal.</p>	<p><b>Being a Writer: George's marvellous medicine</b></p> <p>Alongside our enquiry, we will be reading the book George's Marvellous Medicine by Roald Dahl. A story all about George making a magical medicine for his grouchy Grandma. We will be writing a diary entry and a narrative based upon this story using compound sentences and expanded noun phrases.</p> <div style="text-align: center;">  </div> <p>As we move through the term, we will be looking at instructions and recipes. We will then be writing our own recipe for a healthy balanced meal.</p>	<p><b>Being a Scientist:</b></p> <p>This term, our lead state of being will be being a scientist. We will start by recapping our understanding of the food groups and what is needed for a healthy balanced diet.</p> <p>Next, we will be moving on to our bodies and learning about our skeleton and muscles.</p> <p>Our science investigation is "Does the length of someone's femur affect the length of their jump?"</p>
<p><b>Being a Mathematician:</b></p> <p>This term, we will continue to focus on addition. Learners will develop their understanding of column addition and how to add 3- digit numbers.</p> <p>As we move through the term, we will then focus on subtraction. Learners will use their previous understanding of addition and inverse, to assist with their understanding of subtraction. They will continue to use column subtraction of 3 digit numbers in a variety of different problem solving scenarios.</p> <p>Times tables continue to be a focus and we will be looking at 5s and 10s.</p>	<p><b>Being a Reader:</b></p> <p>Continuing into the second term, Year 3 will be focusing on reading fluency including using a range of reading techniques including retrieving information which includes skimming and scanning sections of unknown texts to find missing information, find and select words and phrases to answer questions from different sections of text.</p> <p>We will also be exploring and applying our understanding of vocabulary within our class books George's marvellous medicine and Krindlekrax. This includes applying their growing knowledge of root words, prefixes and suffixes to understand the meaning of new words they meet. Alongside this, we will continue to use phonics knowledge to segment and blend unknown words.</p>	<p><b>Being a Theologian:</b></p> <p>Children will explore the statement 'What do Christians learn from the Creation Story?' Initially, children will focus on the creation story and the importance it has to Christians. They will then be looking at what Christians can learn from it and how they can become role models in looking after the Earth.</p>
<p><b>Being a Computer Technologist:</b></p> <p>In Term 2, we will apply our knowledge and understanding of digital devices, with a focus on inputs, processes and outputs. We will be able to compare digital and non-digital devices and will discover the benefits of connecting devices in a network. Alongside this we will be looking at the importance of E safety and the information that is safe to share online.</p>	<p><b>Being a technologist:</b></p> <p>Our supporting state of being for this enquiry is being a technologist. We will be focusing on our cooking skills. We will be taste testing different ingredients, do market research on pizza types, design our own healthy pizzas and finally make our own pizzas.</p>	<p><b>Being an Athlete:</b></p> <p>In Term 2, during our outside PE time- we will be working on our hockey skills. We will practice dribbling, passing and playing a game through the assessment and evaluation of our skills.</p> <p>In addition to this, we will be doing dance in our indoor PE slot. Our dance will be themed around the Circus with clown and strongman poses.</p>