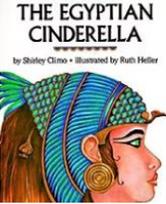


Year 3 Learning Overview: 4

<p>Enquiry 4: What do Ancient Egyptians believe?</p> <p>This enquiry, Year 3 will be historians- finding out how Ancient Egyptians lived and what they believed. Alongside, this they will be supporting their understanding by being artists where they will be using clay to make Canopic jars.</p> <p>The Global goal linked to this enquiry is Global goal 16- peace, justice and strong institutions.</p> <div style="background-color: #0056b3; color: white; padding: 10px; text-align: center;"> <p>16 PEACE, JUSTICE AND STRONG INSTITUTIONS</p> </div>	<p>Being a Writer: Krindlekrax and Egyptian Cinderella</p> <div style="display: flex; align-items: flex-start;">  <div style="flex-grow: 1;"> <p>We are starting this enquiry by continuing to use our class book- Krindlekrax to support our writing. We will be writing a narrative, innovating the monster that is hiding in the sewers! Within this unit, we will be learning about complex and compound sentences alongside adverbs of place.</p> </div> </div> <p>After that, we will be exploring the picture book- Egyptian Cinderella and retelling the story in narrative form. Within this unit, children will recap their understanding of speech and using a range of punctuations.</p> <div style="display: flex; align-items: center; justify-content: center;">  </div>	<p>Being a Historian:</p> <p>This enquiry explores what life was like for Ancient Egyptians. We will explore the daily life of Ancient Egyptians, the importance of the River Nile to the Ancient Egyptians and how it helped their farming. In addition, we will be learning about the beliefs of Ancient Egyptians including their gods, mummification and afterlife.</p> <p>Being a Computer Technologist:</p> <p>This term, we will be developing their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Learners will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.</p>
<p>Enquiry 5:</p> <p>The next enquiry in Year 3 will be 'What do bees do for us?'</p> <p>In this enquiry, children will be Scientists- exploring the structure and features of plants and flowers. Alongside this, they will also be Engineers- developing a structure to hold a seed bomb.</p>	<p>Being a Reader:</p> <p>Year 3 will continue to focus on fluency within reading, using extracts from the class book Krindlekrax to support this. Moving forward, we will be introducing extended reads where we delve deeper into the class text.</p>	<p>Being a Theologian:</p> <p>Children will explore the question 'What is the Easter story? We will start by exploring prior knowledge of the Easter Story and then delve deeper into understanding the story and what it means for Christians today. We will then focus on the emotions of certain people affected by the Easter story and we will be writing a diary entry based upon this.</p>
<p>Being an Artist:</p> <p>In this enquiry, we will be investigating what Canopic jars were used for and the importance of the different designs. We will be experimenting with different clay techniques to make a pinch pot Canopic jar head. To support our understanding we will be looking at the modern artist- Grayson Perry who uses clay pots in his art.</p>	<p>Being a Mathematician:</p> <p>We will be continuing our understanding of fractions in this enquiry. We will recap our knowledge of unit and non-unit fractions before moving onto adding and subtracting fractions of the same denominator and finding fractions of an amount.</p> <p>For our times tables we will be focussing on our 4 times tables, moving on to our 6 times tables towards the end of this enquiry.</p>	<p>Being an Athlete:</p> <p>This term, Year 3 will be exploring the skills needed to play Handball in their inside PE slot. This includes overhead and bounce passes and catches and moving into position.</p> <p>In their outside PE lessons, Year 3 will be learning the skills needed for Tennis. This will include practicing volleying in partners and throwing and hitting the ball.</p>