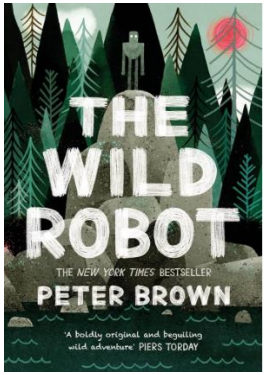
Year 3 Learning Overview: 5

Enquiry 5: What do bees do for us?	Being a Writer: The Wild Robot	Being a Reader:
Year 3's fifth enquiry allows learners to work as scientists and technologists to understand more about the importance of bees to our ecosystem whilst also learning about plants and flowers. As well as that, we will be learning about different types of packaging and what seed bombs are. Using this knowledge, our ambition will be to create informative packaging for seed bombs.	We are going to immerse ourselves in our class book- The Wild Robot to support our writing. We will explore the figurative language within the story to create our own narratives based upon the story with a new character. Leading up to our narratives, we will write character descriptions, explore similes and alliteration and recap our knowledge of sentence types. Using this knowledge, we will apply all of our targets to our final narrative.	This term, Year 3 will be focusing on reading fluency. We will be working together in partners, individually and as a class on our reading prosody and accuracy when reading aloud. We will be reading, 'The Wild Robot'' by Peter Brown as our class book. We will be delving deeper into the book during our extended and close reads. This is where we will use our oracy skills to discuss features of the book including vocabulary, sentence type and character development. 
Being a Scientist:	**Being a Mathematician:**	**Being a Computer Technologist:**
In this enquiry, we will be learning about plants and flowers. Within this, we will find out the features of plants, the life cycle of plants and flowers and what they need to survive. Our investigation will be investigating how much water a plant needs.	We will start this term with a focus on measurement. We will continue our learning of telling the time- including converting between analogue and digital and roman numerals. We will then be exploring different forms of measurement including weight, length and volume. We will apply these skills in a variety of different real word examples and word problems.	This term, learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software.
Being a Technologist:	**Being an Athlete:**	**Being a Theologian:**
In this enquiry, we will be developing our understanding of packaging. We will develop our cutting and joining skills while also looking at a variety of packaging examples. Using this knowledge, we will make seed bombs to attract bees and make the packaging for it.	In Term 5, we will be working on athletics skills including running, jumping and throwing skills through athletics activities and the assessment and evaluation of our skills. We will also be playing cricket skills and working on our team building skills.	Children will explore the question 'Why are festivals important to religious communities? Initially, we will focus on the importance of Diwali in the Hindu religion. We will then compare it to other religious festivals which have a focus on light.