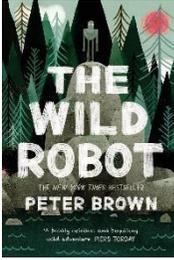




# Year 3 Parent Learning Overview: Enquiry 6

<p><b>Enquiry 6: How do we save our seas?</b></p> <p>This enquiry, Year 3 will be geographers- exploring the local geography of a nearby beach and understanding what a coast is. Alongside this, we will also be completing fieldwork in our school environment during 'fieldwork fortnight'. We will also be looking at what plastic pollution is and how it is affecting our seas.</p> <p>The Global goal linked to this enquiry is Global goal 14- Life below water.</p> <div style="text-align: center;">  </div>	<p><b>Being a Writer:</b></p> <p>Our writing this term will be based around our class book-'The Wild Robot.' We will be writing a narrative, focussing on descriptive setting descriptions. Our targets will be looking at tense as well as using an apostrophe for contractions. After that, we will be writing a persuasive letter to a range of supermarkets to persuade them not to use plastic bags. We will use all of our knowledge from our enquiry to support our letters.</p>	<p><b>Being a Reader: The Wild Robot</b></p> <p>During this term, Year 3 will continue to focus on fluency within reading. We will continue to use short extracts from our class book 'The Wild Robot' by Peter Brown alongside non-fiction texts to practice reading fluently. We will also explore the book in closer detail with our extended reads, where we will delve into the story in closer detail. Alongside this, we will continue to use phonics knowledge to segment and blend unknown words.</p> <div style="text-align: center;">  </div>
<p><b>Being a Mathematician:</b></p> <p>We will start this term with a focus on measurement including perimeter and also learning about roman numerals to 20. Moving on, we will have a focus on statistics. Within statistics, we will learn about different graphs and charts and answer questions using our graph and chart knowledge.</p> <p>Times tables continue to be a focus and we will be looking at 7's.</p>	<p><b>Being an Athlete:</b></p> <p>This term, during our outside PE time- we will be working on our sports day and rounders skills. We will practice our athletic skills including running, vortex and relay races. Within our rounders lessons, we will be looking at the individual skills of bowling, fielding and batting. We will then be putting all of our understanding together to play class games of rounders.</p>	<p><b>Being a Theologian:</b></p> <p>During term 6 we will be asking the question, Why do people pray? We will be using the knowledge of different religions that we have built up over the year to think about the similarities and differences between how and where Christians, Muslims and Hindus pray. We will be exploring the purpose of prayer for individuals and groups, and will be thinking about the positive impact it has for people of different faiths.</p>
<p><b>Being a Computer Technologist:</b></p> <p>In Term 6, we will be exploring computer programming including understanding events and actions through programs. We will be recapping and build on our knowledge of scratch. Through our e-safety lessons we will be looking at online meanness and how to recognise and stop it.</p>	<p><b>Being an Artist:</b></p> <p>In this enquiry, we will be creating collages of beach scenes. We will practice our sketching skills when we visit Weston-Super-Mare and create work based upon the artist- Hannah Hoch. We will then practice different collaging and layering techniques before creating our own collaged beach scenes.</p>	<p><b>PSHE</b></p> <p>In Term 6, we will be exploring 'Changing Me'. This explores how humans grow and change, including physical development, puberty, and different family structures. It supports children in understanding body changes, caring relationships, and managing transitions. The lessons promote confidence, respect, and awareness, helping pupils prepare for changes as they grow older.</p>