




# Year 6 Learning Overview: 2

<b>Enquiry 1: How has our understanding of the human body changed over time?</b>	<b>Being a Reader: Cogheart</b>	<b>Being a Mathematician: Multiplication, division and fractions</b>
<p>Year 6's enquiry this term allows learners to work as historians and scientists and explore the human body and how scientists' understanding of this has changed through the years. During this enquiry, we will be discovering all about the human body and how this functions. In addition to this, we will be looking at how scientific studies have developed over time. As we journey through our enquiry, we will be comparing scientific understanding of the human body and how this has changed.</p> <div style="display: flex; align-items: flex-start; margin-top: 10px;"> <div style="background-color: #008000; color: white; padding: 5px; margin-right: 10px; text-align: center;"> <b>3</b> GOOD HEALTH AND WELL-BEING         </div> <div style="padding-top: 10px;"> <p>Alongside this enquiry, we will be exploring Global Goal 3 - Good Health and Well Being. We will be considering what it means to have good health and a positive mental wellbeing and how we can look after ourselves mentally and physically.</p> </div> </div>	<div style="display: flex; align-items: center;">  <div style="padding-top: 10px;"> <p>This term, we will be continuing to explore Cogheart. During our reading lessons, we will be exploring the theme of friendship to analyse the story and to dig deeper into the authorial messages that have been included in the book. Through a mix of fluency lessons, extended reads and close reads, we will be fully immersing ourselves into the world of mechanicals and airships.</p> </div> </div>	<p>This term in maths, we will start by looking at multiplication and division. We will explore long multiplication and long division, looking at column methods and the bus stop method. Throughout the unit, we will be looking at increasingly harder numbers to display our understanding.</p> <p>Once we have finished with multiplication and division, we will start exploring fractions, where we will remind ourselves how to add and subtract fractions, how to convert mixed numbers and improper fractions and will be introduced to multiplying and dividing fractions.</p>
<b>Being a Writer: Thomas Barnardo Biography</b>	<b>Being a Writer: Cogheart</b>	<b>Being an Athlete: Hockey and Dance</b>
<p>To start the term, we will be looking at a significant person in history, linking back to our work in the Victorians: Thomas Barnardo. We will be using our understanding of his life and work to write a biography about his achievements and legacy. In order to do this, we will be focusing on relative clauses and complex sentences to ensure that our writing is a formal piece expected of a biography.</p>	<p>After our biography writing sequence, Year 6 will be using their knowledge of our class book Cogheart to assist us with our writing. We will be writing a narrative based on the book and will be using direct speech to advance the action in our writing and also to convey character.. As well as this, we will be exploring a range of embedded clauses to keep our writing engaging.</p>	<p>In Term 2, our PE focuses are hockey and dance. Throughout hockey, we will be looking at our ball control when using a hockey stick as well as our passing and tackling sticks to help support our scoring. In dance, we will be looking a routines to create a dance which includes solo performing, partner work and a group dance.</p>
<b>Being a Theologian:</b>	<b>Being a Computer Technologist:</b>	<b>Being Me: Teamwork</b>
<p>Children will explore the question 'Creation and science: conflicting or complementary?'. Through this, we will be looking at the creation story and exploring other ideas of how the world was created. By doing this, we will be able to determine whether we think that creation and science can complement each other or if they only conflict.</p>	<p>In Term 2, we will continue to apply our knowledge and understanding of computing systems and networks and how these can be used to communicate. We will learn how to search the web safely, ranking the results found in terms of reliability and finally explore different methods of online communication.</p>	<p>In Term 2, Year 6 will be continuing our focus on the skills needed to ensure our teamwork is effective and can be used to enhance our learning. We will be reminding ourselves of the skills that are required to be a Metacog and how we can use our understanding of oracy to aid us in our learning.</p>