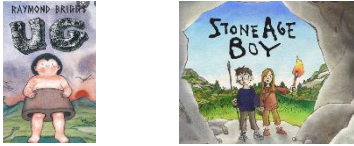


Year 3 Learning Overview: 1

Enquiry 1: What is the difference between the Stone Age and the Iron Age?	Being a Writer: The Miraculous Journey of Edward Tulane	Being a Historian:
Year 3's first enquiry allows learners to work as historian, scientists and geographers to understand more about life in the Stone Age as well as looking at different types of rocks and how these are formed.	 <p style="text-align: center;">We are starting off Year 3 by looking at Stone Age Boy and UG. Year 3 will use these texts to explore a range of grammatical features such as; capital letters and full stops, exclamation marks and question marks, simple and compound sentences. We will then use these skills to write a narrative about each book as well as diary entries and comic strips.</p> <p style="text-align: center;">Using knowledge from their enquiry, Year 3 will also use their skills to write to inform – they will plan and write non-chronological reports to answer the enquiry question.</p>	This enquiry explores the difference between the two periods of time to compare how they both lived. We will be looking at the changes in their societies and how conflict was resolved back then. We will be looking at the progression of farming during these time to see how they developed into hunter/gatherers.
Being a Geographer:	Being a Reader:	Being a Computer Technologist:
In this enquiry, we will be looking at the countries in the UK and the counties in which make these up. We will be studying significant areas within the UK that are important to understanding the Stone Age and we will be using our map skills to locate these. As well as this, we will be looking at different types of rocks and fossils, using our understanding of these to help us understand how mountains are formed.	During the first two terms, Year 3 will be focussing on retrieving information and exploring and applying our understanding of vocabulary within a range of texts.	In Term 1, we will apply our knowledge and understanding of networks to appreciate the internet as a network of networks which needs to be kept secure. Through both online and offline activities, we will learn about who owns content and how to evaluate content online to decide how honest, accurate or reliable it is.
Enquiry 2: Can food keep us healthy on its own?	Being a Mathematician:	Being a Theologian:
This enquiry lets learners explore animals, including humans. We will be exploring the right types and amount of nutrition and how we can get this from the food we eat. As well as this, we will be exploring how humans and some animals have skeletons and muscles for support, movement and protection	The first few weeks are all about place value. Learners will develop their understanding of partitioning, the value of a digit in a number and how to compare and order 3-digit numbers systematically.	Children will explore the question 'What is a place of worship? Initially, children will focus on a Christian place of worship and its key features and what they symbolise. This will include a visit to St Stephen's church. Children will then move onto looking at the key features of a Hindu Temple. There will be an opportunity to look at similarities and differences as well as occasions for children to reflect on their own understanding.
Being an Artist:	Being an Athlete:	Being an Athlete:
In this enquiry, we will be developing our brush control skills and use different sized brushes in different ways. As well as this, we will explore a wider range of paint types and techniques such as watercolour and acrylic.		In Term 1, we will be working on our running, jumping and throwing skills through athletics activities and the assessment and evaluation of our skills. We will also develop our agility, coordination, attacking and defending skills in tag rugby. In Term 2, we will continue to work on our coordination through experimenting with a range of movement patterns in the form of dance. We will also build on our attacking and defending skills in the context of football with a focus on collaboration and communication within a team.