





Year 3 Curriculum Map 2022-23

Global Goal & Key Texts						
Enquiry Question	What is the difference between the Stone Age and the Iron Age? Can food on its own keep us healthy?	Do we need light to see? What is a force? What is killing our sea life?	Humans or Bees: Which is the most influential animal on Earth?	How were the Egyptians ruled?		
Being a reader	Comprehension Skills: Retrieval, Inference, Sequencing and Summarising, Vocabulary, Predicting and Explaining.					
Being a writer	Writing for a range of purposes: to inform, to entertain (including narratives and poetry), to describe, to persuade, to perform, to instruct, to recount, to discuss and to explain.					
Being a mathematician	Place Value; Calculation; Fractions, Decimals and Percentages; Measure; Geometry (shape and position); Ratio and Proportion; Algebra; Statistics; Reasoning, and Problem Solving.					
Being a scientist	Animals including humans Rocks	Light Forces and magnets	Plants			
Being a historian	Stone Age and Iron Age			Egyptians		
Being a geographer	Stone age settlements UK cities and counties 8-point compass Mountains and relief	Oceans Marine biomes Coast formation and islands Hemispheres, Arctic and Antarctic	Fieldwork: Pollinator survey	Continents Rivers - The river Nile Settlements near rivers Biomes, climate zones and vegetation belts Equator and hemispheres		
Being an artist	Painting: Collaborative Cave Painting Photography: Portraiture			Clay: Canopic Jars		
Being an engineer	Cooking and nutrition: A healthy meal		3D: Bee havens			
Terms 1-6						
Being a theologian	What is a place of worship?	What do Christians learn from the creation story?	What do different people believe about God?	Why do Christians call the day Jesus died 'Good Friday'?	Why are festivals important to religious communities?	Why do people pray?

Being a computer technologist	Computing systems and networks – Connecting computers	Creating media – Animation	Programming A – Sequencing in music	Data and information –Branching databases	Creating media - Desktop publishing	Programming B – Events and actions
Online Safety	Common Sense Media: Media balance and wellbeing; privacy and security; digital identity and footprint; relationships and communication; cyber bullying, hate speech and digital drama; news and media literacy.					
Being an athlete	Striking Games/Throwing and Catching (Cricket, Rounders), Athletics, Defending and Attacking/ Invasion Games (Netball, Hockey, Football, Tag Rugby), Dance, Indoor Gym (balance/agility), Orienteering					
Being me (PSHE)	Jigsaw: Being Me in my World, Celebrating Differences, Dreams and Goals, Healthy me, Relationships, Changing Me					