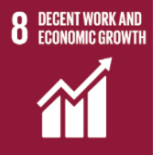




Year 6 Learning Overview: 1

Enquiry 1: What do ethics have to do with clothes?	Being a Writer: Cogheart	Being a Scientist:
 <p>Year 6's first enquiry explores the effects of fast-fashion on our planet, and the workers who are paid very little to produce it. Children will explore better alternatives to buying lots of cheap, poorly-made clothes and consider ways to make their own fashion.</p>	 <p>Our first exciting text in term 1 is Cogheart by Peter Bunzl. Year 6 will use this text to explore a range of grammatical features such as; verb forms, sentence types, devices which can be used to add detail and different forms of speech.</p> <p>We will then use these skills to write a newspaper report and our own Penny Dreadful based on this fantastic novel.</p>	<p>Learners will build on their knowledge of electricity from Year 4 by experimenting with factors that increase or decrease energy output. They will use their understanding of sustainable, renewable energy sources to suggest ways to improve future infrastructures.</p>
Being a Historian: Victorians	Being a Computer Technologist:	Being a Theologian:
<p>Building on their work from Year 5, children will delve deeper into Victorian times and how children were forced into work rather than having access to an education. They will learn about laws that were introduced to protect children from such work.</p>	<p>In Term 1, we will apply our knowledge and understanding of computing systems and networks and how these can be used to communicate. We will learn how to search the web safely, ranking the results found in terms of reliability and finally explore different methods of online communication.</p>	<p>Children will explore the question 'What does it mean to be a Muslim in Britain today?' with a greater understanding of Islam and what we can learn from its beliefs, values and ideas. This unit provides an opportunity to learn about the Qur'an and explore the five pillars of Islam and the importance of these to Muslim believers.</p>
Enquiry 2: What could Soundwell look like?	Being a Reader:	Being a Mathematician:
 <p>This enquiry uses learner's knowledge of renewable energy to help look at how future cities can support people by improving things like transport and clean air.</p>	<p>During the first two terms, Year 6 will be focussing on retrieving information, exploring and applying our understanding of vocabulary and sequencing information within a range of texts.</p>	<p>The first few weeks are all about place value. Learners will develop their understanding of place value by reading, writing, ordering and comparing numbers up to 10,000,000. They will also be able to round these numbers and solve problems using these numbers. Pupils will also learn how to work with negative numbers.</p> <p>As we move through the term, we will then focus on the four operations; addition, subtraction, multiplication and division and explore using all four of these operations in a variety of different problem solving scenarios.</p>
Being an Engineer: Design, Make, Do	Being an Athlete:	
<p>To help answer our first enquiry question, children will develop their sewing skills in order to upcycle clothing items to promote sustainable fashion.</p> <p>During their second enquiry, learners use their engineering skills to design future infrastructures for towns and cities for the benefit of their inhabitants.</p>	<p>In Term 1, we will be improving our running, jumping and throwing skills through athletics activities and the assessment and evaluation of our skills. We will also develop our agility, coordination and tactics for attacking and defending in tag rugby.</p> <p>In Term 2, we will continue to work on our coordination through experimenting with a range of movement patterns in the form of dance. We will also build on our attacking and defending skills in the context of football with a focus on collaboration and communication within a team.</p>	