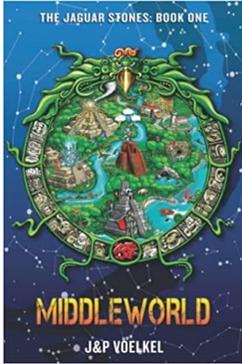


# Year 5 Learning Overview: 2

<b>Enquiry 3: Why did the Mayans disappear?</b>	<b>Being a Writer: Middleworld</b>	<b>Being an Artist/ Engineer:</b>
<p>Year 5's third enquiry allows learners to work as historians and geographers as we go on a voyage to explore the influential Mayans. During this enquiry, we will be discovering all about the Mayans including their settlements, beliefs, achievements and their legacy. We will be comparing the Mayans with other civilizations such as the Egyptians, Romans, Vikings and Anglo-Saxons and, drawing upon all of our new knowledge, using our oracy skills to create a news script to report on the disappearance of the Mayans.</p>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Alongside our enquiry, we will be reading the book <i>Middleworld</i> by J&amp;P Voelkel. Fourteen-year-old Max Murphy, video-gamer extraordinaire, is furious when his archaeologist parents cancel the family vacation to go on a dig in Central America. However, things go from bad to worse when Max is summoned to join them, only to discover that his parents have vanished.</p> </div> </div>	<p>Working with paint, children will develop their painting skills to produce 'day of the dead' inspired masks- the marks traditionally used to scare away the dead at the end of festivities. They will develop their painting techniques as well as trial different methods of mixing colours to create different effects.</p>
<b>Being a Geographer:</b>	<b>Being a Reader:</b>	<b>Being a Computer Technologist:</b>
<p>Building on their work from Year 4, children will delve deeper into their knowledge of rivers, oceans and coasts and learn more about the settlements around them. As well as this, we will be exploring migration, rivers and coasts. In addition, we will be exploring rainforests, biomes and vegetation belts and how these help support ecosystems and the Earth as a whole.</p>	<p>We will be using this book as inspiration for diary entries, letters, character descriptions and setting descriptions focusing on the use of embedded clauses and direct and reported speech.</p>	<p>In Term 3, we will apply our knowledge and understanding of selection in physical processing. Through both online and offline activities, we will learn about how microcontrollers can be adapted to carry out different functions. As well as this, in our e-safety unit we will be exploring our online tracks and how we can monitor these.</p>
<b>Enquiry 2: Are all changes reversible?</b>	<b>Being a Mathematician:</b>	<b>Being a Theologian:</b>
<p>This enquiry lets learners jump into the world of science, and, as they are being scientists, they will have the opportunity to explore different types of changes under different conditions. They will explore the properties of different materials and how these can be changed. Children will then use this knowledge to better understand how we can ensure everyone has access to clean water.</p>	<p>During Term 3, we will be continuing to develop our understanding and skills of sequencing and summarising. As we further progress through the term, we will be looking at inference style questions. The children will deepen their understanding of how a character is feeling and what the author is trying to tell us. In addition, we will be developing our oracy skills through Book Talk lessons.</p>	<p>In Term 3, we will delve into different religious and spiritual ways of life about worship, drawing out more detail, history and diversity through focusing on places of worship. The children will think about the idea of God's presence on earth and in believers' lives. Opportunities to debate are given, including of the key question, to offer pupils a chance to reflect for themselves on the value and purpose of worship in religion.</p>
<b>Being a Historian:</b>	<p>This term, we will be focusing on multiplication and division, applying our understanding of these in a variety of different problem solving ways.</p> <p>As we move through the term, we will then focus on fractions, decimals and percentages and how these are linked to a whole and parts of a whole.</p>	<b>Being an Athlete:</b>
<p>This enquiry explores the cause of why the Maya people disappeared. We will be probing the children to develop their own questions. They will use these questions as part of a research study to answer our enquiry question. As we move through the enquiry, the children will be looking at law and order and democracy. In addition to this, we will be comparing settlements, belief systems and how they farmed.</p>		<p>In Term 3, we will be working on our gymnastic skills for our indoor PE sessions. We will be focusing on our balancing skills, core strength and flexibility in order to help us create sequences individually and with partners.</p> <p>During our outdoor PE sessions, we will be focusing on netball. In these sessions we will learn how to pass and receive, dodge, mark a player, shoot and consider how our footwork has an impact on how we play.</p>