

“Act justly, love mercy and walk humbly with your God” – Micah 6:8

Learning to change the World.

Year 5: What makes Earth, Earth?  
Being a Geographer

**ENGAGE**

What would Earth look like from space?  
Children to recreate what they think Earth looks like from space.

**EXPLORATION:** *What do the children need to KNOW OF in order to understand the enquiry question?*

**Being a geographer:** Our children will know about the human and physical similarities and differences between the UK, Europe and America. Pupils will explore rivers and how these are linked to settlements. Pupils will also understand and explain positions using longitude, latitude, hemispheres and tropics.

**Being an artist:** Children will know of the artist Kathe Kollwitz. They will know what her work is inspired by and how this can be created using a variety of different media.

**Being a scientist:** Our children will know about the Earth’s rotation to explain day and night. Pupils will also know about the movement of the planets.

**Being an orator:** Our children will know how to present.

**EXPLORATION:** *What do the children need to KNOW HOW to do in order to answer the enquiry question?*

**Being a geographer:** Locating; Comparing (How do a country’s human/physical characteristics compare?)

**Being an artist:** Sketching; Evaluating (How can we use art to depict what Earth looks like from space? How can we use different media to re-create an image?)

**Being an oratory:** Presentation: (How can we use our voices effectively? What body language shall we use?)

**INNOVATION**

*How the children will practise their skills and knowledge.*

Practising holding a stool to advertise their part of the exhibition.

Using oracy skills to rehearse.

Reflecting on the above and considering what needs to change for their final ‘ambition’.

**Article 27:** Adequate standards of living

**AMBITION**

*The end goal.*

Hold an exhibition which showcases all of the things that make Earth so unique.

**Audience:**

Parents coming in and attend the exhibition.

**Enquiry Vocabulary**

<b>Adequate:</b> satisfactory or acceptable in quality or quantity.	<b>Solar System:</b> the Solar System is the Sun and all of the planets that orbit around it.	Gravity: the force that attracts a body/object towards the centre of the earth.	<b>Sustainable:</b> able to be maintained at a certain rate or level.
<b>Resilient:</b> able to withstand or recover quickly from difficult conditions.	<b>Orbit:</b> the curved path round a star, planet or moon.	<b>Satellite:</b> an artificial body in orbit round the earth or moon or another planet in order to collect information or for communication.	<b>Settlement:</b> places where people live and sometimes work.