Global Goal	8 DECENT WORK AND ECONOMIC GROWTH	5 GENDER EQUALITY / 4 QUALITY EDUCATION	11 SUSTAINABLE CITIES AND COMMUNITIES	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Enquiry Question	What does ethics have to do with clothes?	Why are some children prevented from going to school?	What does the Earth look like from space?	How does engineering in the past affect the future?
Rights Respecting Article	Article 32: Child labour	Article 28: Access to education	Article 2: Aims of education	Article 27: Adequate standard of living
Being a reader	Street child	The boy at the back of the class	Phoenix	Shackleton's Journey
	Comprehension Skills: Retrieval, Inference, Sequencing and Summarising, Vocabulary, Predicting and Explaining.			
Being a writer	Writing for a range of purposes: to inform, to entertain (including narratives and poetry), to describe, to persuade, to perform, to instruct, to recount, to discuss and to explain.			
Being a mathematician	Place Value (incl. decimals); Calculation; Fractions, Decimals and Percentages; Measure; Geometry (shape and position); Statistics; Reasoning and Problem Solving.			
Being a scientist			Light Earth and Space	Forces
	Standalone objectives: Animals including humans (circulation and old age)			
Being an engineer			Technical drawings (see art)	Design/Make/Evaluate: Levers and pulleys
Being a historian	Working lives of people - The Victorians Bristol and the Sugar Trade			Stone Age and Iron Age engineering Victorians and Romans
Being a geographer		Locate world's countries Population densities	Locate world's countries Equator, hemispheres and time zones Compass points Earthquakes; Volcanoes	
Being a farmer		Maintaining crops.	Maintaining crops.	
Being an artist	Screen Printing - Amy Hutchings (Bristol based)	Collage- Chris Ofili	Drawing - Zaha Hadid	

Terms 1-6

Being a theologian	All places of worship are the same. Do you agree?	Creation and science: conflicting or complementary?	If God is everywhere, why go to a place of worship?	What did Jesus do to save human beings?	What would Jesus do? Can people live by the values of Jesus in the 21ˢᵗ century?	What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)?
Being a computer technologist	Classroom: Using surveys	Introduction to Code.org	Tutorials using Code.org	Creating a game controller using Makey Makeys and Code.org	iMovie to explain a scientific concept	iMovie to explain a scientific concept
Online Safety	Common Sense Media: Media balance and wellbeing; privacy and security; digital identity and footprint; relationships and communication; cyber bullying, hate speech and digital drama; news and media literacy.					
Being an athlete	Striking Games/Throwing and Catching (Tennis, Cricket, Rounders), Athletics, Defending and Attacking/ Invasion Games (Basketball, Netball, Hockey, Football, Tag Rugby), Dance, Indoor Gym (balance/agility), Year 5 swimming					
Being Me (PSHE)	Jigsaw: Being Me in my World, Celebrating Differences, Dreams and Goals, Healthy me, Relationships, Changing Me					