

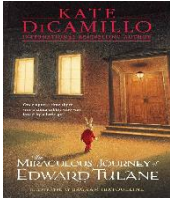
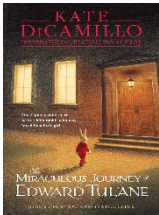


Year 4 Parent Learning Overview: Enquiry/Term 3

Enquiry 1: What is the journey of a raindrop? (Six weeks)	Being a Writer: Water Cycle and Edward Tulane.	
<p>In Enquiry of this term, the children will begin exploring the Water cycle.</p> <p>We will firstly be scientists and explore the states of matter (Solids, liquids and gases). The children will explore different objects and consider whether it can have multiple states e.g. a balloon or a candle. The children will also observe and record how changes can be made when heating a solid. Opportunity will be given to heat sugar and identify the changes that occur.</p> <p>Next, as Geographers, the children will be given the opportunity to recognise how the water cycle works by firstly exploring where rivers start and how they travel before also studying oceans across the world using atlases.</p>	<p><u>Explanation Text and Narrative</u></p> <p>In Term 4, the children will be completing a fiction and non-fiction text type. In their fiction unit, there will be a focus on the book, 'The miraculous journey of Edward Tulane'. The children will recognise skills in a modelled text before applying these to their own work. These skills will include using descriptive vocabulary, using a range of sentence types including subordinating conjunctions and using cohesive devices such as pronoun chains.</p> <p>In our first writing unit, we will be focusing on the Water cycle by using our enquiry knowledge to create our own explanation texts. These texts will revise the targets of complex sentences and fronted adverbials. Children will be encouraged to use to factual information accurately and consider their presentation.</p>	
	 	
Being a Mathematician:	Being a Reader:	Being a Theologian:
<p>When being a mathematician in Term 3, the children will begin by dividing. Building on their learning from this term, the children will further their understanding of division. They will practise using the bus stop method and also learn to divide whole numbers by 10 and 100. The children will also multiply by the same value. Finally, the children will be revising their knowledge of fractions by exploring unit and non-unit fractions.</p>	<p>When 'being a reader' children will engage in whole class fluency lessons which will focus on a small extract of our class text – 'The miraculous journey of Edward Tulane'.</p> <p>We are focusing on the use of punctuation and annotation throughout these small extracts before performing these as a class.</p> 	<p>What can we learn from religions about deciding what is right and wrong?</p> <p>In term 3, the children will explore the question by discussing how differing religions live by rules of life. We will use oracy to discuss what effective rules might be and consider how those in Christianity and Judaism live by the rules in their holy texts, the Bible and the Torah.</p> <p>The children will be asked to consider how the rules that we have in the school community lead to an effective 'School life'.</p>
Being a Computer Technologist:	Being a Musician	Being an Athlete:
<p>Programming - Repetition in shapes</p> <p>In computing this term, the children will be using multiple programmes to practice giving commands to complete instructions. They will work as individuals and in pairs to create patterns and designs from the commands they give.</p>	<p>Using Charanga, children will learn the song 'Stop' - they will be encouraged to explore the genre and then create their own versions of lyrics for the song to perform to each other.</p>	<p>Basketball and Football</p> <p>In outdoor sessions this term, the children will develop a range of skills focused around passing and movement. Throughout the lessons, the children will learn a range of passes and apply these to small group and game situations in both outdoor sports.</p>