



Learning Project WEEK 4 - Animals

Year Group: 3

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). Complete the partitioning numbers place value sheet. Play the money game. Choose the level mixed coins, exact money, up to £1. Challenge: Can you find more than one way to make the number? Can you make it not using the same coin more than once? Draw the different ways on a piece of paper and show your parents/ carers. Complete the writing numbers in words place value sheet. Play the words to numbers game. 	<ul style="list-style-type: none"> Read the Truth about Trolls (this will be needed during your writing activities this week). Once you have read the text complete Activity 1: What do words mean? Use the skills we have practised such as reading around the text etc. If you are still unsure then please use a dictionary or talk to your adults. Challenge: Can put these new words into your own sentences? Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Choose the five most important events that happened in your book and turn them into a comic strip. <div style="text-align: center;"> </div> <ul style="list-style-type: none"> Read the reading text for this week. Then answer the questions on the text. The text and questions can be found here.
Weekly Spelling/GPS Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> This week's spellings will be focused on the spelling of numbers: The numbers to focus on are: one, two, four, eight, twelve, thirteen, fifteen, twenty, thirty, forty, fifty, hundred. Can you write three digit numbers? Roll three dice and make a three digit number. Can you spell it correctly? Play the -ed suffix game to practise adding the -ed suffix correctly to root words. Watch the video explaining prepositions. 	<ul style="list-style-type: none"> This week your writing will be based on the text Truth about Trolls.. Each day you will complete a writing activity based on the text. At the end of the week, your challenge will be to write an information text about trolls. Day 1- Adjective game/ Sentence of three game Day 2- Add on adverbs Day 3- Engaging adverbs Day 4- Plan your information text



Once you understand what a preposition is have a go at this [game!](#)

- Complete the [grammar activity](#)

- Day 5- Write your information text.

If your child would like an additional challenge they can have a go at the Drop in game!

Please email us your fact files or a photo of them when you have finished so we can see what fantastic writing you have done! Don't forget to make these as colourful and eye-catching as possible.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in.

- **Let's Wonder:** Create fact files about deadly predators. Draw pictures of the predators and label them with information you find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? You could make a set of top trump cards using the information you have found out.
- **Let's Create:** Explore the artist Franz Marc. Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do you think of his paintings? Did you like your finished piece of artwork? Why?/Why not?
- **Be Active:** Get out into the garden and make a bug hotel. Go on a mini beast hunt and record what you find. If you find any minibeast you haven't seen before you could always look it up online. What can you find out about these amazing creatures? Recommendation at least 2 hours of exercise a week.
- **Time to Talk:** Find out which animals are your family members' favourites and why. Create a bar graph to show the results from your family. Have a family debate about whether zoos should exist? Discuss whether you agree/disagree and why? Do the members of your family have different opinions?
- **Understanding Others and Appreciating Differences:** Which animals are considered to be sacred around the world and why? You will be investigating which animals were sacred to the Egyptians and why. Create a poster or a PowerPoint presentation presenting the information you have found out.

Additional learning resources parents may wish to engage with

- <https://whiterosemaths.com/homelearning/year-3/> - Daily maths lessons with activities
- [Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- <https://families.iqawshe.com/stuck-at-home/> which has some stories, discussions and activities that can help the children face the challenges of isolation e.g. getting along with siblings!
- [Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.
- <https://code.org/> - This has a really great range of lessons on coding. Each has videos and tutorials and is based on current trending apps and games too. Pupils can explore these themselves and start a course which is progressive.
- <https://hourofcode.com/uk> - This has a huge range of one hour coding projects which the children can



use and at different levels

<http://www.sciencefun.org/kidszone/experiments/> - for some fun science experiments

<https://mommypoppins.com/kids/50-easy-science-experiments-for-kids-fun-educational-activities-using-household-stuff> - for some fun science experiments