


LF: X and ÷

Try it

1. $542 \times 5 =$
2. $339 \div 3 =$
3. Six hundred and forty seven multiplied by six
4. Eight hundred and forty shared into eight groups

Use it

1.  A school has 4 house teams.
There are 245 children in each house team.
How many children are there altogether?



2. There are three hundred and twenty seven sheep in a field. The farmer splits them into three fields. How many sheep are in each field?

3. Use the symbols $<$ $>$ and $=$ to complete the statements.

$$420 \times 3 \text{ ____ } 524 \times 2$$

$$666 \div 3 \text{ ____ } 222 \times 3$$

$$468 \div 6 \text{ ____ } 604 \div 4$$

4. Tina has £2,000 She buys 6 new paintings. Each painting costs £259 How much money does she have left?

5. Complete the calculation.

		2		7
×				6
	1		4	2

6. The Roman Baths by Sam's house are 3348 years old. Sam's house is 9 times smaller than the Roman Baths. How old is Sam's house?

Prove it

1. True or False?

$$6 \times 9 = 9 \times 3 \times 2$$

$$9 \times 6 = 3 \times 9 + 9$$

Explain your answer.

3. Work out $8 \times 97 \div 4 =$

Show or explain your method.

2. Spot the mistake

Alex and Dexter have both completed the same multiplication.



Alex

	H	T	O
	2	3	4
×			6
1	2	0	4
	2	2	



Dexter

	H	T	O
	2	3	4
×			6
1	4	0	4
	2	2	

Who has the correct answer?

What mistake has been made by one of the children?

4. Create two of your own questions for someone in your home to answer. One must be **multiplication** and the other needs to be **division**.