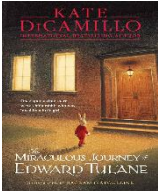
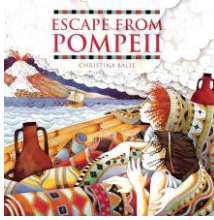
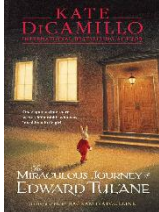


# Year 4 Parent Learning Overview: Enquiry/Term 4

Enquiry 1: How do we know the Romans settled in the UK?	Being a Writer: Edward Tulane and Escape to Pompeii	Enquiry 2: What is energy? (Continue into beginning of Term 5)
<p>The children will be learning about the Romans and exploring the evidence of how we know they settled in the UK. The children will explore the legacies left behind in modern Britain as we know it and use this knowledge to understand how it helps us today.</p> <p>The children will be visiting Caerleon as part of the enquiry and will then use their understanding to write visitor leaflets for Caerleon in a piece of writing.</p> <p>Throughout this enquiry, the children will be encouraged to consider the infrastructure of Roman Britain and how many elements remain today.</p>	<p>In Term 4, the children will be writing narratives based on the class texts. Firstly, the children will be exploring the text 'The miraculous journey of Edward Tulane'. The children will recognise skills in a modelled text before applying these to their own work. These skills will include using descriptive vocabulary, using a range of sentence types including subordinating conjunctions and using cohesive devices such as pronoun chains. Secondly, children will be exploring the book 'Escape from Pompeii' which links to our Roman enquiry. The children will be focussing on creating atmosphere and using figurative devices such as similes.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>In this science unit the children will explore how energy is formed and how it is used. The children will explore appliances and consider how the energy is created to make them work. The children will discuss both battery and mains powered appliances, recognising the difference between them. The children will then explore how simple circuits are made before using this knowledge to include circuits.</p>
Being a Mathematician:	Being a Reader:	Being a Theologian:
<p>This term, the children will be exploring fractions. This will cover</p> <ul style="list-style-type: none"> <li>- recognising fractions of amount</li> <li>- recognising equivalent fractions</li> <li>- adding and subtracting fractions (same and different denominators)</li> <li>- Converting fractions to decimals (tenths and hundredths)</li> </ul> <p>They will then be exploring telling the time. The children will read and record time to the nearest half, quarter and hour consolidating prior knowledge before reading to 5 and 1minute intervals. Finally, the children will convert between analogue and digital clocks. The children will also find the perimeter and area of shapes towards the end of this term.</p>	<p>When 'being a reader' children will engage in whole class fluency lessons which will focus on a small extract of our class text – 'The miraculous journey of Edward Tulane'.</p> <p>We are focusing on the use of punctuation and intonation throughout these small extracts before performing these as a class.</p> <div style="text-align: center; margin-top: 20px;">  </div>	<p>In Term 4, the children will be exploring Easter when being a theologian. The children will discuss the events in the lead up to Easter, understanding the significance of each day to Christians. The children will be encouraged to use oracy and drama techniques in order to recognise individual roles throughout the Easter period and recognise the importance of their roles. The children will join 4TM in performing at St. Stephens Church where a retelling of the Easter Story will take place.</p>
Being a Computer Technologist:	Being an Engineer:	Being an Athlete:
<p><b><u>Creating and editing images.</u></b></p> <p>This term, children will be using computer programmes, in particular, Pixlr to create and edit images. This will include changing the colour and size of the image whilst also repeating or removing sections. Finally, the children will combine images to create their own unique work. Following the use of these features, the children will also need to save their work.</p>	<p>To be an engineer, the children will be developing their use of textiles skills. The children will design and plan their own money bag, considering the impact of the Roman legacy of coins. Once they have designed their bags, the children will then practise key stitches. Having trialled stitches, the children will finally apply these to create their own money bags.</p>	<p><b><u>Handball and Tennis</u></b></p> <p>In term 4 children will be doing handball and tennis. Throughout the lessons, the children will learn a range of passes and apply these to small group and game situations in both sports.</p>

