

LF: + and - fractions

Try it

1. $\frac{1}{4} + \frac{2}{4} = ?$

2. $? = \frac{7}{10} - \frac{3}{10}$

3. $\frac{5}{12} + \frac{3}{12} + \frac{2}{12} = ?$



4. $\frac{9}{12} - \frac{2}{12} - \frac{4}{12} = ?$

1. $\frac{3}{4}$



2. $\frac{4}{10}$

3. $\frac{10}{12}$

4. $\frac{3}{12}$

5.  +  =

$\frac{5}{5}$ or 1 whole


6.  -  =

$\frac{4}{8}$ or $\frac{1}{2}$

Use it

1. Sam has $\frac{3}{9}$ of a cake and Beth has $\frac{4}{9}$ of a chocolate cake. How much cake do they have altogether? $\frac{7}{9}$

2. A group of penguins have $\frac{12}{16}$ left of fish in their bucket. They eat $\frac{4}{16}$. How much fish is left? $\frac{8}{16}$ or $\frac{1}{2}$

3.  Tilly adds another 3 pieces to her board. What fraction of her board is filled in?

$\frac{6}{8}$

4. In Term 1, Abi has $\frac{4}{15}$ of her sticker chart, Tommy has $\frac{5}{15}$ of his sticker chart and Daisy has $\frac{3}{15}$. How much of their sticker charts are completed in total? $\frac{12}{15}$

5. A man is delivering pizza. He has 1 whole ($\frac{9}{9}$) at the start. He drops $\frac{3}{9}$ on the floor, delivers $\frac{4}{9}$ and gets hungry so eats $\frac{1}{9}$. How much is left of the pizza? $\frac{1}{9}$

6. Farmer Bill plants some crops on his field. He plants $\frac{1}{12}$ with carrots, $\frac{4}{12}$ with potatoes and $\frac{3}{12}$ with parsnips. What fraction of his field does NOT have crops planted on it? $\frac{4}{12}$

Prove it

1. How many different ways can you find to solve the calculation?

$$\frac{\square}{\square} + \frac{\square}{\square} = \frac{11}{9}$$

- 2.

Nicola and Nisha are solving:

$$\frac{4}{7} + \frac{2}{7}$$

Nicola says,



The answer is $\frac{6}{7}$

Nisha says,



The answer is $\frac{6}{14}$

Nicola is correct. Nisha has made the mistake of also adding the denominators. Children could prove why Nisha is wrong using a bar model or strip diagram.

Who do you agree with? Explain why.

- 3.

The answer is $\frac{5}{10}$, what is the question? (involving fractions / operations)

Here are a few examples:

$$\frac{2}{10} + \frac{3}{10} = \frac{5}{10}$$

$$\frac{8}{10} - \frac{3}{10} = \frac{5}{10}$$

$$\frac{10}{10} - \frac{5}{10} = \frac{5}{10}$$

$$\frac{1}{10} + \frac{4}{10} = \frac{5}{10}$$

There are many, many more...

Challenge: This will help you with next week's maths.

Lennox and Brandon are solving:

$$\frac{6}{13} + \frac{5}{13} + \frac{7}{13}$$

Lennox



The answer is 1 and $\frac{5}{13}$

Brandon

The answer is $\frac{18}{13}$



They are both correct. Lennox has added $\frac{6}{13} + \frac{7}{13}$ to make a whole and then added $\frac{5}{13}$

Who do you agree with? Explain why.