





# Year 5 Parent Learning Overview: Enquiry/Term 1

<p><b>Enquiry 1: What makes us all the same?</b></p> <p>Year 5's first enquiry allows learners to work as scientists as we enquire about what makes us all the same; looking at how we develop over time.</p> <p>During this enquiry, we will be discovering all about the lifecycle of a plant and various animals. In addition to this, we will be looking at the different stages of a human life.</p> <p>As we journey through our enquiry, we will be preparing a speech to deliver to Year 2 from the Infant school on the development of humans to old age.</p> <p>Our science investigation is "Will a new plant grow from a cutting of a potato plant?"</p>	<p><b>Being a Writer: Can I build another me?</b></p> <p>Alongside our enquiry, we will be reading the book Can I build another me by Shinsuke Yoshitake. This picture book explores the life of a little boy named Kevin who is trying to turn a robot into another version of himself.</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>As we move through the term we will be learning how to construct our own set of instructions on how to build a robot that is unique like us.</p> <p>We will be moving onto read Viking Boy by Tony Bradman and this will be used as inspiration for our writing towards the end of this term.</p>	<p><b>Enquiry 2: Were the Vikings vicious or victorious?</b></p> <p><b><u>Learning to change the world through Legacy and democracy</u></b>  <b>Global Goal 16</b></p> <div style="text-align: right; margin-bottom: 10px;">  </div> <p>In Term 1, Year 5 will begin to explore the impact and legacy of the Anglo Saxons and the Vikings. The children will consider how their actions have come to leave a lasting legacy on the Western world including those things we still see today.</p>
<p><b>Being a Mathematician:</b></p> <p>We started the term looking at time and have moved onto learning about place value. Learners will develop their understanding of the value of a digit in a number and how to compare and order numbers systematically.</p> <p>As we move through the term, we will then focus on the rounding numbers to the nearest 10 up to the nearest million, and consolidating our learning on the 4 operations; addition, subtraction, multiplication and division. Children will apply their knowledge to solving word problems.</p>	<p><b>Being a Reader:</b></p> <p>During the first term, Year 5 will be focussing on vocabulary which includes reading around a word to infer the meaning. We will also be exploring and applying our understanding of vocabulary within a range of texts. This includes applying their growing knowledge of root words, prefixes and suffixes to understand the meaning of new words they meet.</p>	<p><b>Being a Theologian:</b></p> <p>Children will explore the statement 'All places of worship are the same. Do you agree?' Initially, children will focus on a Sikh place of worship and its key features and what they symbolise. Children will then move onto looking at the key features of a Church. There will be an opportunity to look at similarities and differences as well as occasions for children to reflect on their own understanding.</p>
<p><b>Being a Computer Technologist:</b></p> <p>In Term 1, we will be developing our understanding of computer systems and how information is transferred between systems and devices. As we move through the term, children will consider small-scale systems as well as large-scale systems, and be able to explain the input, output, and process aspects of a variety of different real-world systems. Through both online and offline activities, we will learn about how information is found on the World Wide Web and what influences searching online.</p>	<p><b>Being an Linguist:</b></p> <p>In Term 1, we started learning our basic greetings, numbers and family members in French building on from what we have previously learnt. We will continue to develop our conversation skills using our learnt oracy techniques.</p>	<p><b>Being an Athlete:</b></p> <p>In Term 1, we will be working on our running, jumping and throwing skills through athletics activities and the assessment and evaluation of our skills.</p> <p>In addition to this, we will be developing our agility, coordination, attacking and defending skills in tag rugby.</p>