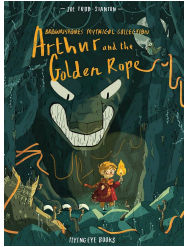




Year 5 Parent Learning Overview: Enquiry/Term 2

Enquiry 2: How did the Anglo-Saxons and Vikings change Britain?	Being a Writer: Troll and the Trickster	Thrive:
<p>During this enquiry, learners will work as historians as we enquire about the life of the Anglo-Saxons and Vikings in Britain. We will explore the different roles they had in these times, and build an understanding of their origins and how they have impacted Britain civilisation.</p> <p>As we journey through our enquiry, we will be researching Alfred the Great who had a noticeable impact on two conflicting sides living in Britain at the time.</p> <p>For our ambition, we will be writing an information text comparing life during Anglo-Saxons and Vikings with the present day,</p>	<p>Alongside our enquiry, we will be basing our writing on Arthur and the Golden Rope. This narrative is based around a young boy who has to make a dangerous journey to find Thor so he can regenerate the great fire in his village.</p> <p>As we move through this term we will be learning how to construct our own narrative and using the structure as a stimulus to explore grammatical features such as relative embedded clauses and inverted commas.</p> <div style="text-align: right;">  </div>	<p>During Thrive this term, each year 5 class will have a different class focus which will look to build the children's Thrive development, including managing friendships, working together in a positive way and understanding why rules are important to follow.</p>
Being a Mathematician:	Being a Reader:	Being a Theologian:
<p>We started our second term looking at decimals. we will then move on to looking at addition and subtraction with the use of exchanging.</p> <p>As we move through the term, we will then focus on building on our knowledge of the four operations, moving onto multiplication and division. Alongside this, the children will be learning more about prime numbers, factors, squared and cubed numbers.</p>	<p>Throughout this term, Year 5 will remain focused on Viking Boy in their extended and close reads. We will continue to dissect the text and evolve our love for reading.</p> <p>Throughout the term, we will be moving on to a new text linking to the viking topic once Viking Boy is finished.</p>	<p>Children will explore the statement 'Creation and science: Conflicting or complementary?' Initially, children will focus on Genesis 1, in the Bible which draws on the key events of creation before moving onto look at different views from the perspective of scientists and believers, and how Genesis can be interpreted.</p> <p>By the end of this exploration, the children will be able to talk about their views and conclude their understanding of links between creation and science.</p>
Being a Computer Technologist:	Being an Linguist:	Being an Athlete:
<p>This term, we will be developing our understanding of video production where we will be exploring different media formats and developing editing techniques to create a final video piece to share with peers.</p> <p>We will use our skills as a linguist to create a storyboard for our video production. Children will work collaboratively together to analyse the effectiveness of their media and the impact it has on viewers.</p>	<p>In Term 2, we started learning our basic greetings, numbers and family members in French building on from what we have previously learnt. We will continue to develop our conversation skills using our learnt oracy techniques.</p>	<p>In Term 2, we will be focusing on hockey for our outdoor PE sessions. We will be learning hockey techniques such as holding the hockey stick, how we can move around the court and how to accurately play a hockey game in house teams.</p> <p>Alongside this, in our indoor PE session, we will be looking at the origins of the Hakka and what this represents to the Maori people of New Zealand. The children will be working together to perform a Hakka routine.</p>