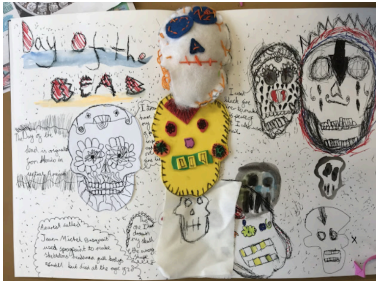
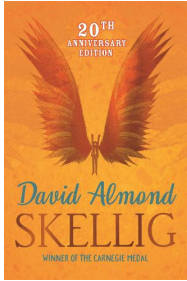


Year 5 Learning Overview: 5

Enquiry 5: Why are some children prevented from going to school?	Being a Writer: Persuasive speeches	Being an Artist:
<p>This enquiry will look at inequality which is faced by different countries across the planet. It will look at the gender gap and focus on any children who are prevented from going to school. We will also look into Malala Yousafzai who is a well-known activist for human rights and equality. As well as Malala Yousafzai, we will also be working with other case studies of children around the world who's education has been impacted by a variety of factors.</p>	<p>This term, Year 5 our writing will directly link with our enquiry unit, with a big focus being Global Goal 4: Quality education.</p> <p>We will be taking inspiration from influential speakers like Malala Yousafzai and Greta Thunberg and also looking at the charity 'Send my friend to school' to help with our end write which will be a persuasive speech addressing the topic 'why are some children prevented from going to school?'</p>	<p>Working with paint and exploring a variety of techniques to achieve different effects with the material, the children will create a day of the dead skull painting inspired by the works of Jean-Michel Basquiat. The learning progression will include developing sketching skills, analysing and interpreting famous art pieces and understanding the meaning behind the day of the dead celebration.</p>
<div style="display: flex; flex-direction: column; gap: 10px;"> <div style="display: flex; align-items: center;"> <div style="background-color: #c00000; color: white; padding: 5px; text-align: center; width: 40px;"> 4 QUALITY EDUCATION </div> <div style="padding-left: 10px;"> Alongside this enquiry, the children will be exploring Global Goals 4 and 5. </div> </div> <div style="display: flex; align-items: center;"> <div style="background-color: #c00000; color: white; padding: 5px; text-align: center; width: 40px;"> 5 GENDER EQUALITY </div> <div style="padding-left: 10px;"> Global Goal 4 looks at the quality of education that children receive across the world. </div> </div> <div style="padding-left: 10px;"> Global Goal 5 looks at the gender equality gap between girls and boys across different areas in the world. </div> </div>	<p>In the build up to our final write, we will be learning about modal verbs and possibility adverbs while also mastering our use of complex sentences. We will be writing letters to our local MP which will emotively persuade him to come to school and listen to our speeches. We very much look forward to getting our voices heard!</p>	
<p>We will be learning to change the world by exploring how we can address these gender equality gaps whilst helping to ensure that all children get a quality education.</p>	Being a Computer Technologist:	Being a Reader:
<p>Being a Mathematician:</p> <p>This term, we will be continuing our focus on fractions, working on multiplying and dividing, working with mixed numbers and ordering fractions.</p> <p>5SW and 5JW will then be moving on to decimals and percentages including ordering, equivalent and finding percentages of amounts.</p> <p>5SJ will then be moving onto looking at time, including digital and analogue clocks looking at both 12 and 24 hour time.</p>	<p>In Term 5, we will learn all about vector drawings and how to produce them on the chromebooks. In this unit, learners start to create vector drawings. They learn how to use different drawing tools to help them create images. Learners recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object. Learners layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.</p>	<div style="display: flex; align-items: center; gap: 10px;">  <div style="padding-left: 10px;"> <p>This term, Year 5 will be finishing the boy at the back of the class and, in due course, will be starting to read our new class book Skellig.</p> <p>This story is about a mythical creature called the Skellig that a young boy called Michael has found in his shed. The Skellig is originally described to be dying and Michael tries to save his life. Will Michael be up to the task?</p> </div> </div> <p>We will also be introducing our extended read lessons again gradually to build our comprehension and inference skills.</p>

	Being an Athlete:	Being a Theologian:
	<p>In Term 5, both of our PE sessions will be outdoor sessions. On Tuesday, we will be focusing on athletics to develop their skill in running for speed, jumping for distance (triple jump) and throwing and hurdling skills.</p> <p>On a Thursday, our PE focus will be cricket and will be developing bowling, batting and fielding skills to be able to use them interconnectedly during games of cricket near the end of the unit.</p>	<p>In Term 5, we will be learning about the values that Jesus held when he was alive and how he taught others. To do this, we will be looking at Jesus's mission statement, how he taught people to love others, how his parables inspire Christians to forgive and how Christians today follow Jesus's teachings about forgiveness.</p>