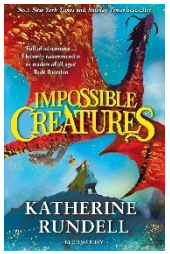
Year 6 Learning Overview: 2

Enquiry: Linnaeus and Darwin: How are they connected?



We will be starting our enquiry 'Linnaeus and Darwin: How are they connected?' which explores the lives and work of Carl Linnaeus and Charles Darwin. The children will be both scientists and geographers to explore how their work was influential on the world of science and geography and how their work was different. This will teach us more about inheritance and the environmental world around us.

Being a Reader: Impossible Creatures



This term, we will be delving into the world of impossible creatures. This book is about the discovery of a cluster of unmapped islands, filled with creatures of myth that still live and thrive.

We will be using this book to improve our fluency skills to read with speed and accuracy; dig deeper into the authorial choice to infer information and examine the deeper meaning of the book; and read extended sections of the text to improve out retrieval and vocabulary skills.

Being a Mathematician: Multiplication, division and fractions

This term in maths, we will start by looking at multiplication and division. We will explore long multiplication and long division, looking at column methods and the bus stop method. Throughout the unit, we will be looking at increasingly harder numbers to display our understanding.

Once we have finished with multiplication and division, we will start exploring fractions, where we will remind ourselves how to add and subtract fractions, how to convert mixed numbers and improper fractions and will be introduced to multiplying and dividing fractions.

Enquiry 1: What have the Victorians taught us about working life?

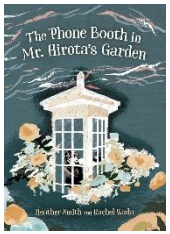


During our next enquiry, we will be using their skills as historians to explore what life was like in Victorian times - considering the impact that this has had on us in modern day working life.

Throughout this enquiry, we will be discovering what their lives were like back then and how they affected our lives today.

Alongside this enquiry, we will be exploring Global Goal 8 - Decent Work and Economic Growth and Global Goal 10 - Reducing Inequalities. We will be considering what it means to have good working conditions, what causes economic growth and the impact this has and the importance of equality in the workplace and beyond!

Being a Writer: The Phone Booth in Mr. Hirota's Garden



This term, our writing will be based around this book, which takes place during a tsunami and is based on a true story. The book explores the before, during and after of a natural disaster, looking at how the characters dealt with their grief differently but eventually connected over their loss.

We will be writing a narrative about the moment disaster struck, using a range of figurative language and relative clauses. As well as this, we will be showing off our skills of using inverted commas to show how dialogue can advance the action in a narrative.

Being Me: Celebrating difference



In Year 6, we will be exploring what it means to celebrate difference and appreciate that everyone is unique. We will learn about different perceptions of what is considered 'normal', develop our understanding of diversity, equality and respect, and explore how differences can affect people's lives. We will discuss bullying, why it happens and how to support others, as well as developing strategies to manage difficult situations. We will also celebrate the achievements of people with disabilities, recognising their determination and perseverance, and learn to appreciate others for who they are. Throughout the unit, we will develop empathy, use kind words, include others and learn how to give and receive compliments.

Being a Theologian: Ethics: How do we decide what is good?

In this unit, we will consider the idea of what is good from a philosophical perspective. We will look at how Christians, Muslims and Humanists construct values - noting similarities and differences. We will examine Aristotle's idea of the golden mean and reflect on their own values.

Being a Computer Technologist: Using variables in programming to develop a game

This unit explores the concept of variables in programming through the development of games. We will investigate what variables are and relate them to real-world examples of values that can be set and changed. Then we use variables to create a simulation of a scoreboard.

Being an Athlete: Hockey and Dance

In Term 2, our PE focuses are hockey and dance. Throughout hockey, we will be looking at our ball control when using a hockey stick as well as our passing and tackling sticks to help support our scoring. In dance, we will be looking a routines to create a dance which includes solo performing, partner work and a group dance.