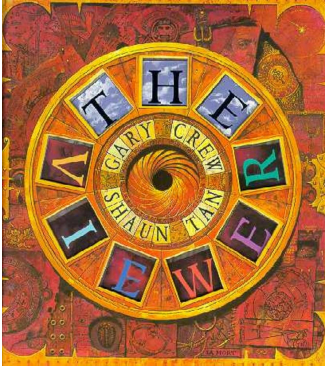


Year 5 Learning Overview: 6

Enquiry 6: What happened to the ancient Maya civilisation?	Being a Writer: the viewer	Being an Artist/ Engineer:
<p>Year 5's next enquiry allows learners to work as historians and geographers as we go on a voyage to explore the influential Mayans. During this enquiry, we will be discovering all about the Mayans including their settlements, beliefs, achievements and their legacy. We will be comparing the Mayans with other civilizations such as the Egyptians, Romans, Vikings and Anglo-Saxons and, drawing upon all of our new knowledge, using our oracy skills to create a double-page spread non-chronological report about the Mayan civilisation and why they disappeared.</p>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Alongside our enquiry, we will be looking at the book the viewer by Gary Crew. This book tells the story of a young boy who finds a mysterious chest. He opens the chest and finds a single thing. A viewfinder. He looks through it many times and sees some pictures, some that he finds quite disturbing. One day when he looks into it, he sees a blank slide and before he knows it, he's sucked into the viewfinder with no way out.</p> </div> </div>	<p>Working with clay, children will be creating a self-portrait out of clay. We will be studying the artist Augusta Savage, looking at making observation drawings and developing our skills to create tone and shadow.</p> <p>We will create self portraits in our sketch books and look to evaluate our work. We will then aim to use our drawn self portraits to inform us using the clay to create an improved version of the self portrait. Finally, we will learn techniques to help us add colour to clay once it has dried.</p>
Being a Geographer:		Being a Computer Technologist:
<p>As part of our enquiry, we will be looking at central America, what once was Mesoamerica, and understanding the countries that make up this part of America and where the Mayans once settled.</p>		<p>In Term 6, we will develop our knowledge of 'selection' by revisiting how 'conditions' can be used in programming, and then learn how the 'if... then... else...' structure can be used to select different outcomes depending on whether a condition is 'true' or 'false'. We will represent this understanding in algorithms and then by constructing programs in the Scratch programming environment. We will learn how to write programs that ask questions and use selection to control the outcomes based on the answers given. We will use this knowledge to design a quiz in response to a given task and implement it as a program. To conclude the unit, we will evaluate our programs by identifying how it meets the requirements of the task, the ways we have improved it, and further ways it could be improved.</p>
Enquiry 7: Can a chemical change be reversed?	Being a Reader:	Being a Theologian:
<p>This enquiry lets learners jump into the world of science, and, as they are being scientists, they will have the opportunity to explore different types of changes under different conditions. They will explore the properties of different materials and how these can be changed. Children will then use this knowledge to better understand how we can ensure everyone has access to clean water.</p>	<p>During Term 6, we will be reading Skellig and using this for our fluency and extended reads.</p>	<p>In Term 6, we will be exploring the beliefs of Ahimsa, Grace and Ummah. We will delve into these three beliefs, exploring the spiritual ways of life, drawing out more detail, history and diversity through focusing on each and then considering the similarities and differences between these.</p>
Being a Historian:	Being a Mathematician:	Being an Athlete:
<p>This enquiry explores the cause of why the Maya people disappeared. We will be probing the children to develop their own questions. They will use these questions as</p>	<p>This term, we will be exploring properties of shapes and angles.</p>	<p>In Term 6, we will be working on sports day skills, practicing our sprinting, long distance, obstacle course, vortex and long jump.</p>

<p>part of a research study to answer our enquiry question. As we move through the enquiry, the children will be looking at law and order and democracy. In addition to this, we will be comparing settlements, belief systems and how they farmed.</p>	<p>We will then move onto geometry where we will explore position, direction and coordinates.</p> <p>Finally, we will explore statistics and consider how we can interpret statistics in different ways.</p>	<p>In our other PE sessions we will be developing our rounders skills which include, batting, bowling and fielding.</p>
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