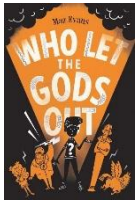
Year 4 Parent Learning Overview: Enquiry/Term 2

Enquiry 1: How did the Ancient Greeks influence the Western world?	Being a Writer: Theseus and the Minotaur	Enquiry 2: How do we hear sound?
Year 4's next enquiry allows learners to work as historians as we enquire about democracy, architecture, Gods and the Olympics. As we journey through our enquiry, we will be comparing Ancient Greek life to current life. We will answer the enquiry question with a debate at the end of the unit where children will decide which aspect of Ancient Greek life had the biggest impact on th Western world.	Alongside our enquiry, we will be reading the Greek myth Theseus and the Minotaur. This story is all about how Theseus sails to Crete to defeat the King's deadly Minotaur who live in the labyrinth beneath his palace. We will be using this myth as inspiration for diary entries, letters, character descriptions and setting descriptions focusing on the use of expanded noun phrases and fronted adverbials.	After our Greeks enquiry has finished, we will be moving on to our third enquiry of the year 'How do we hear sound?' This enquiry will allow children to work as scientists and investigate the question through scientific experiments.
Being a Mathematician:	**Being a Reader:**	**Being a Theologian:**
This term, pupils will continue to develop their skills in addition and subtraction. We will later move on to understanding and manipulating multiplicative relationships, exploring how multiplication and division are linked. Pupils will also learn about division with remainders, building their confidence in solving problems and explaining their reasoning. Throughout the term, they will be encouraged to use mathematical language, spot patterns and apply their learning to different contexts.	In reading, children will continue to develop their **fluency** through regular fluency lessons, helping them to read with greater accuracy, pace and expression. They will also explore the class book, Who Let the Gods Out, during our extended read sessions, where they will deepen their understanding of characters, events and themes. In addition, during our close read sessions, children will look closely at a piece of text in more detail, answering questions and using evidence from the text to support their ideas and responses. 	In RE, children will explore the question ' How does Jesus' treatment of outcasts speak to Christians today?' They will learn about the way Jesus showed kindness, respect and compassion towards people who were often ignored or excluded. Children will consider how these teachings continue to influence Christians today, encouraging them to treat others fairly, include those who may feel left out and follow Jesus' example in their own lives. Through discussion and reflection, pupils will think about the importance of love, acceptance and belonging in the Christian faith.
Being a Computer Technologist:	**Being an Artist:**	**Being an Athlete:**
In Term 2, children will be looking at audio production. Children will look at all the important features needed to record audio on a device. They will then use these skills to plan and record a podcast in groups about a chosen subject.	Children will develop their 3D skills to produce Greek vases. They will develop their joining skills as well as trial different methods of adding texture as they carve their models with paper mache.	In Term 2, children will be completing dance and hockey units. They will be learning a sequence of dance moves to put into a dance routine, they will then perform these to the class. They will be learning how to hold a hockey stick correctly, control the ball and score a point in a hockey game.