

**a**  
Complete the table by turning these adjectives into adverbs. The first one has been done for you.

adjective	adverb
sad	sadly
angry	
simple	
dramatic	

Now use two of the adverbs in a sentence with a co-ordinating conjunction.

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**b**  
Can you write a definition for each of these homophone words?

brake \_\_\_\_\_

break \_\_\_\_\_

Think of two more homophone words and write definitions for them on the back of your mat.

**c**  
Fill the gap with a suitable subordinating conjunction.

Alex sent a postcard from Scotland \_\_\_\_\_ he was on holiday.

Then, rewrite the sentence with the subordinate clause at the beginning.

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**d**  
Can you invent some dialogue between the teacher (Mr Fenton) and Jack?

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**e**  
Write an adverb from each box into two of the sentences. Can you think of your own adverb to fill the other gap?

\_\_\_\_\_, get all of the ingredients out of the fridge.

\_\_\_\_\_, chop up all of the vegetables.

\_\_\_\_\_, enjoy your delicious meal!

Write another sentence using the adverb 'soon'

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**f**  
Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

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t l e m c o e p