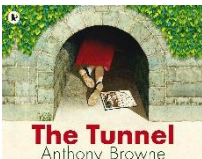
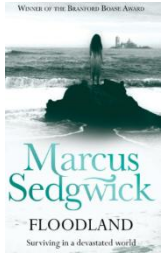




Year 5 Parent Learning Overview: Enquiry/Term 1

Enquiry 1: How do animals and humans develop over time? Year 5's first enquiry allows learners to work as scientists as we enquire about how humans develop through different phases of growth. We also consider how humans are different to other mammals. During this enquiry, we will work scientifically by exploring the patterns between children's measurements e.g. age and height and comparing this to how they perform in a range of physical activities. In both investigations the children will focus on predicting, recording and evaluating their findings. 	Being a Writer: Narrative  As writers, we will focussing on the book the tunnel. Children will start by writing a setting description based on the forest. Children will them move on to creating a formal piece of writing. They will write a discussion piece answering whether or not Rose should have entered the tunnel at all!	Enquiry 2: Rewind the clock: Can chemical changes be reversed? Moving into the second enquiry of the term, the children will be geographers looking at the barriers children face in education in different parts of the world. The children will be using atlases to search for the countries locations and they will be looking at case studies that share children's adversity in different parts of the world. Being a linguist: The children will continue to develop basic language skills demonstrating these in paired and small group activities.
Being a Mathematician: Throughout the term the children will consolidate and develop their understanding of place value. Learners will develop their understanding of the value of a digit in a number up to 7 digits, using this knowledge to compare and order numbers systematically. As we move through the term, we will then focus on the rounding numbers to the nearest 10, 100 and 1000, and consolidating our learning on the 4 operations; addition, subtraction, multiplication and division. Children will apply their knowledge to solving word problems.	Being a Reader: During the first term, Year 5 will be reading 'Floodland' by Marcus Sedgwick. They will be exploring the book in fluency session, extended read session and looking closer in close sessions. 	Being a Theologian: In RE, the children will be looking at Jesus' teachings and how he influences not just Christians but all religions. Children will look at the 4 gospel writers, the 2 main commandments and Christian Aid to support their learning.
Being a Computer Technologist: In Term 1, we will be developing our understanding of computer systems and how information is transferred between systems and devices. As we move through the term, children will consider small-scale systems as well as large-scale systems, and be able to explain the input, output, and process aspects of a variety of different real-world systems. Through both online and offline activities, we will learn about how information is found on the World Wide Web and what influences searching online.	Being a musician: As musicians, the children will explore pieces of music. Learning to sing and keep up a beat. The songs this term will be based around the harvest in preparation for the harvest service at the church.	Being an Athlete: In Term 1, the children will be taking part in indoor and outdoor PE lessons. Indoor lessons will be focusing on gymnastics. Children will build on previous learning, using their bodies to create short routines and demonstrate key skills. In outdoor lessons, the children will practise netball. They will consider passing and moving techniques to apply to small sided games.