



Learning to Change the World

'Act **justly**, love **mercy** and walk **humbly** with your God.' Micah 6:8



Justice		Mercy		Humility	
We take care of our mental health and wellbeing		We forgive ourselves and try again		We are proud of who we are	
We treat others how we want to be treated		We forgive others and give them another chance		We help others shine	
We help make the world fair for everyone		We believe that kind hands change the world		We see the good in people around the world	
We ask big questions about what is right and fair		We notice the beauty of the world		We understand that every person is a gift	

	We look after our mental health and wellbeing • Nurture bases • Thrive • ELSA & MELSA • Jigsaw PSHE/Mindfulness • Relational Approach with all stakeholders	We forgive ourselves and try again • Foundational Skills Focus • Assessment principles • Fluency focused reading • Adaptive practice	We are proud of who we are • Specific praise • Growth Mindset • Celebrate personal progress • Celebrate out of school achievements • Young Carers in School
	We treat others how we want to be treated • Collaborative learning • OPAL • Buddies • Paired Classes	We forgive others and give them another chance • Research informed pedagogy • High quality ambitious texts • Beautiful sources and resources • Oracy framework	We help others shine • Safe, Respectful, Ready • Worship approach • Values linked rewards • Pupil worship team
	We help make the world fair for everyone • Self-Others-World-Beyond curriculum • Curriculum sequencing • Religion + worldwide views	We believe that kind hands change the world • Learning behaviours and routines • Cognition curriculum • Independence through enabling environments • Young Enterprise/Careers opportunities	We see the good in people around the world • Values ambassadors • Charity awareness/support • Global citizenship opportunities
	We ask big questions about what is right and fair • Broad, balanced curriculum • Enrichment program • Community engagement and church partnership	We notice the beauty of the world • Courageous advocacy • Big questions in RE • Pupil change leadership opportunities	We understand that every person is a gift • Restorative Justice • Feedback and reflection culture • Spirituality 'Ripples' • Onward transition