Year 4 Parent Learning Overview: Enquiry/Term 1

Enquiry 1: Are humans and wolves similar?	Being a Writer: Wolves in the Walls	Enquiry 2: How did the ancient Greeks influence the western world? (Continues into term 2)
Learning to change the world by recognising how to support life on land Year 4's first enquiry allows learners to work as scientists as we enquire about the human body (the digestive system) and their teeth. During this enquiry, we will be discovering all about the human body and how our digestive system works. In addition to this, we will be looking at different types of teeth and their specific jobs. As we journey through our enquiry, we will be comparing humans to wolves and considering the similarities in their digestive systems and their teeth Our science investigation is "Which drinks are bad for your teeth?"	Alongside our enquiry, we will be reading the book Wolves in the Walls by Neil Caiman. This story is an action-packed blend of mystery, warning and adventure as Lucy and her family try to navigate the strange noises they hear in the walls and work to retrieve their family home back from the wolves. As we move through the term we will be changing our book to Theseus and the Minotaur Myth. We will be using this book as inspiration for diary entries, letters, character descriptions and setting descriptions focusing on the use of expanded noun phrases and complex sentences.	**Learning to change the world through Legacy and democracy** **Global Goal 16** In Term 1, Year 4 will begin to explore the impact and legacy of the Ancient Greeks. They will explore the development of democratic life, developing their understanding of alternate city-states (Sparta and Athens) and how Greek people lived. The children will consider how these actions have come to leave a lasting legacy on the Western world including those things we still see today. The children will also explore the Gods and Goddesses which were prominent in Greek life. To showcase their understanding the children will prepare a speech and take part in a democratic vote.
Being a Mathematician:	**Being a Reader:**	**Being a Theologian:**
The first few weeks are all about place value. Learners will develop their understanding of partitioning, the value of a digit in a number and how to compare and order 4-digit numbers systematically. As we move through the term, we will then focus on the four operations; addition, subtraction, multiplication and division and explore using all four of these operations in a variety of different problem solving scenarios.	During the first term, Year 4 will be focussing on retrieving information, which includes skimming and scanning sections of unknown texts to find missing information, finding and selecting words and phrases to answer questions and considering structure to retrieve information from non-fiction texts. We will also be exploring and applying our understanding of vocabulary within a range of texts. This includes applying their growing knowledge of root words, prefixes and suffixes to understand the meaning of new words they meet.	This term's key question is: **What is the trinity and why is it important for Christians?** In this unit, pupils will find out about the baptism of Jesus and where this is found in the Bible. They will study the text in detail and find out about what it means for Christians today. They will investigate how Christians show their beliefs about God and the Trinity and how these impacts upon their lives. Later in the unit, pupils will find out about infant and believer's baptism in the church and what this means for Christians today.
Being a Computer Technologist:	**Being an Artist:**	**Being an Athlete:**
In Term 1, we will apply our knowledge and understanding of networks to appreciate the internet as a network of networks and understand how information is shared. We will be able to describe where websites are stored and how to access and upload to websites on the world wide web. Through both online and offline activities, we will learn about who owns content and how to evaluate content online to decide how honest, accurate or reliable it is.	In Term 1, we will be developing our portrait skills. We will be focusing on our drawing skills and using different types of sketch pencils. As we move through the term, children will develop their 3D skills to produce Greek vases. They will develop their joining skills as well as trial different methods of adding texture as they carve their models.	In Term 1, we will be working on our gymnastics skills. Balancing, rolling and stretching.. In addition to this, we will be developing our agility, coordination, attacking and defending skills in netball.