

Enquiry map for 2026 - 27

Year 3 (33)	Life through the ages: Did prehistoric people change? (6) (What is a shadow?)	Leading lifestyles: Can we live a healthy life? (6) + Being an engineer 3 GOOD HEALTH AND WELL-BEING 1 NO POVERTY	The world beneath: What is underneath our feet? What is a force? (5) + Being a scientist 15 LIFE ON LAND	Lessons of the past: What did the ancient Egyptians believe? (6) + Being a geographer 16 PEACE, JUSTICE AND STRONG INSTITUTIONS	The biggest influence: Humans or Bees? (6) + Being an engineer 15 LIFE ON LAND	Life on the ocean waves: How do we look after our seas? (5) 11 SUSTAINABLE CITIES AND COMMUNITIES 14 LIFE BELOW WATER	
Year 4 (35)	Changing environments: Are wolves and humans similar? (6) 15 LIFE ON LAND	The rise and fall of the Ancient Greeks: How did they influence the Western world? (6) 16 PEACE, JUSTICE AND STRONG INSTITUTIONS	Clouds on the horizon: What is the journey of a raindrop? (6) Being a scientist + Being an engineer 6 CLEAN WATER AND SANITATION	Raiding Romans: Change for the better? (6) + Being a geographer 9 INDUSTRY, INNOVATION AND INFRASTRUCTURE	The world around us: What is energy?(4) Being a geographer 7 AFFORDABLE AND CLEAN ENERGY 10 REDUCED INEQUALITIES	Protecting our planet: How can we be sustainable? (7) + Being a scientist 15 LIFE ON LAND	
Year 5 (35)	One moment in time: How do humans change? (4) 3 GOOD HEALTH AND WELL-BEING	Protecting our planet: How can we improve our local eco-systems? (3) 15 LIFE ON LAND	Rewind the clock... Can a chemical Change be reversed? (4)	Why are some children prevented from going to school? (5) 4 QUALITY EDUCATION 5 GENDER EQUALITY	Chasing the Romans out: Did the Anglo-Saxons and Vikings change Britain? (6) 16 PEACE, JUSTICE AND STRONG INSTITUTIONS	Keeping our feet on the ground: + Being an engineer Why do we live in such a wonderful world? + Being a geographer (7) 15 LIFE ON LAND	Missing Mayans: What happened to the ancient civilisation? (6) + Being a geographer 12 RESPONSIBLE CONSUMPTION AND PRODUCTION
Year 6 (30)	Linnaeus and Darwin: How are they connected? (3) + Being a geographer 15 LIFE ON LAND	Knowing ourselves: How has our understanding of the human body changed over time? (6) + Being a scientist ‘Consider yourself our mate’ What have the Victorians taught us about working life? (6) 3 GOOD HEALTH AND WELL-BEING 8 DECENT WORK AND ECONOMIC GROWTH 10 REDUCED INEQUALITIES	Investing in our future: What could Soundwell look like? (6) + Being a scientist + Being an engineer 9 INDUSTRY, INNOVATION AND INFRASTRUCTURE 11 SUSTAINABLE CITIES AND COMMUNITIES 12 RESPONSIBLE CONSUMPTION AND PRODUCTION How does light behave? (3)		‘Be the change you want to see in the world’ Can one person make a difference on their own? (6) + Being a geographer 13 CLIMATE ACTION 16 PEACE AND JUSTICE STRONG INSTITUTIONS		