



Year 3 Learning Overview: 1

Enquiry 1: What is the difference between the Stone Age and the Iron Age? Being a Historian:	Being a Writer:	Being a Mathematician:
Year 3's first enquiry allows learners to work as historian, scientists and geographers to understand more about life in the Stone, Bronze and Iron Age. During this enquiry, we will be discovering all about how people lived in the the Stone, Bronze and Iron age including the importance of farming and weapons that they used. In addition to this, we will be looking at Stonehenge and learning about the importance to Bronze Age people.	Alongside our enquiry, we will be reading the book Stone Age Boy by Satoshi Kitamura - a story all about how a boy trips and falls into a strange new land and then wakes up discovering a girl called Om. We will be writing a character description based on Om. This will include our learning of different sentence types, capital letters and full stops.	The first few weeks in maths are all about bridging 10. Learners will develop their understanding of adding and subtracting up and over 10, exploring how we can use number bond facts to ensure the most fluent and proficient method of adding and subtracting is chosen. We will then be moving on to numbers up to 1,000, exploring the relationship between thousands, hundreds, tens and ones and the proportionate values of these digits.
Being a Geographer:		Being a Computer Technologist:
In this enquiry, we will be looking at the countries in the UK and the counties in which make these up. We will be studying significant areas within the UK that are important to understanding the Stone Age and we will be using our map skills to locate these. For example, Stonehenge and Skara Brae	Being a Reader:	Being a Theologian:
	During the first term, Year 3 will be focussing on reading fluency including using a range of strategies to develop our decoding and comprehension skills. This will help to aid reading accuracy and add expression when reading the text outloud. In our afternoon reading sessions, we will be reading George's Marvellous Medicine and answering questions based on the book.	Children will explore the statement 'Why are festivals important to religious communities?' During this, the children will be learning about different Islam and Christian festivals while thinking about their meanings, how they are celebrated and why they are important.
Being an Artist:	Being an Athlete:	PSHE
In Term 1, children will develop their painting skills to produce a collaborative cave painting. We will explore the artwork of Picasso and the Lascaux caves to inspire a range of painting techniques.	In Term 1, during our outside PE time- we will be working on our netball skills. We will practice catching, passing and playing a game through the assessment and evaluation of our skills. In addition to this, we will be doing gymnastics in our indoor PE slot. Our focus will be on balances including pike and tuck balances as well as forwards and backwards rolls.	In our Jigsaw lessons, we will be exploring the topic of 'Being Me in My World'. This will allow us to get to know each other at the beginning of the new school year. As well as learning about rewards and consequences that we have in school and at home.