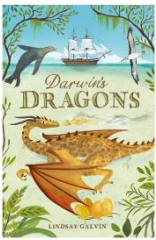
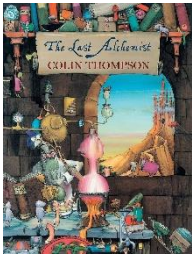




Year 6 Learning Overview: 1

Enquiry: Linnaeus and Darwin: How are they connected? We will be starting our enquiry 'Linnaeus and Darwin: How are they connected?' which explores the lives and work of Carl Linnaeus and Charles Darwin. The children will be both scientists and geographers to explore how their work was influential on the world of science and geography and how their work was different. This will teach us more about inheritance and the environmental world around us. 	Being a Reader: Darwin's Dragons This term, we will be diving into our new class book: Darwin's Dragons.  With our enquiry focusing on Linnaeus and Darwin, our class book links nicely to this. The book is about a cabin boy on board <i>The Beagle</i> who falls overboard whilst in the Galapagos Islands.	Being a Mathematician: Place Value The first few weeks are all about place value. We will develop our understanding of place value by reading, writing, ordering and comparing numbers up to 10,000,000. We will also be able to round these numbers and solve problems using these numbers. We will also learn how to work with negative numbers. As we move through the term, we will then focus on the four operations; addition, subtraction, multiplication and division and explore using all four of these operations in a variety of different problem solving scenarios.
Being a Writer: The Alchemist's Letter  We will be starting out writing this year by watching the video 'The Alchemist's Letter' which explores the theme of abandonment and choosing wealth over family. We will be writing a narrative about the video, using expanded noun phrases, complex sentences and cohesive devices to create a detailed, engaging story for our readers.	Being a Writer: The Last Alchemist  After finishing our narrative, we will be looking at the book 'The Last Alchemist' where we will be using our persuasive writing techniques to write a letter to the King to convince him to end his pursuit in creating gold. We will be looking at complex sentences and cohesive devices to further embed our understanding.	Being an Athlete: Gymnastics and Netball In Term 1, we will be improving our ability within gymnastics by developing our balance and upper body strength through handstands. From here, we will be increasing our ability to perform cartwheels, which will then allow us to build a sequence of movements. In netball, we will also develop our agility, passing ability, footwork and tactics for attacking and defending in netball. Finally, we will apply our learning to games of High Five Netball.
Being a Theologian: In this unit, we will learn about the concept of 'incarnation' and how it fits within the big story of the Bible. We will study key texts that recount the story of Jesus' birth and the links Christians make to Old Testament prophecies. We will study and discuss selected texts alongside key Christian beliefs, using theological terms. We will consider the idea of Jesus fulfilling the expectations of the Messiah, within Christian tradition, and consider the importance of this for Christians today.	Being a Computer Technologist: In Term 1, we will apply our knowledge and understanding of computing systems and networks and how these can be used to communicate. We will learn how to search the web safely, ranking the results found in terms of reliability and finally explore different methods of online communication.	Being Me: Being me in this world In Term 1, we look at how our worlds compare to those around his. We explore feeling welcome and valued, empathy for others as well as ways to contribute to a group. By following our JIGSAW curriculum, we learn about setting goals, children's rights, wants and needs and how our actions can affect those around us.