



# Year 3 Parent Learning Overview: Enquiry 6

Enquiry 6: Humans or bees?	Being a Writer:	Being a Reader: The Land of Roar
<p>In this enquiry, Year 3 will be scientists and engineers- exploring the important role the bees play in our ecosystem. We will then design seed bombs to help increase the number of pollinating plants in our local area.</p> <div style="text-align: center;">  </div> <p>The Global goal linked to this enquiry is Global goal 11 and 14.</p>	<p>Our writing this term will be based around our class book- 'Marcy and the riddle of the sphinx.' We will be writing a narrative, focussing on complex sentences and direct speech. After that, we will be writing a letter to the council to encourage wildflower growth. We will use all of our knowledge from our enquiry to support our letters.</p>	<p>During this term, Year 3 will continue to focus on fluency within reading. We will continue to use short extracts from our class book 'The Land of Roar' alongside non-fiction texts to practice reading fluently. We will also explore the book in closer detail with our extended reads, where we will delve into the story in closer detail. Alongside this, we will continue to use phonics knowledge to segment and blend unknown words.</p> <div style="text-align: right;">  </div>
Being an engineer:	Being an Athlete:	Being a Theologian:
<p>In this enquiry, Year 3 will be engineers. We will be designing the packaging for a seed bomb to encourage wildflower growth. We will look at examples of different packaging and then make a net to make a range of 3D boxes. We will then design eye catching, appealing packaging.</p> <p>The Global goal linked to this enquiry is Global goal 11 and 14.</p>	<p>This term, during our outside PE time- we will be working on our sports day and rounders skills. We will practice our athletic skills including running, vortex and relay races. Within our rounders lessons, we will be looking at the individual skills of bowling, fielding and batting. We will then be putting all of our understanding together to play class games of rounders.</p>	<p>During term 6 we will be asking the question, Why do people pray? We will be using the knowledge of different religions that we have built up over the year to think about the similarities and differences between how and where Christians, Muslims and Hindus pray. We will be exploring the purpose of prayer for individuals and groups, and will be thinking about the positive impact it has for people of different faiths.</p>
Being a Mathematician:	Being a Computer Technologist:	PSHE
<p>We will start this term by finishing off our learning on division, swiftly moving on to exploring fractions. Moving on, we will have a focus on statistics. Within statistics, we will learn about different graphs and charts and answer questions using our graph and chart knowledge.</p> <p>Times tables continue to be a focus and we will be looking at 7's.</p>	<p>In Term 6, we will be exploring computer programming including understanding events and actions through programs. We will be recapping and building on our knowledge of scratch. Through our e-safety lessons we will be looking at online meanness and how to recognise and stop it.</p>	<p>In Term 6, we will be exploring 'Changing Me'. This explores how humans grow and change, including physical development, puberty, and different family structures. It supports children in understanding body changes, caring relationships, and managing transitions. The lessons promote confidence, respect, and awareness, helping pupils prepare for changes as they grow older.</p>