



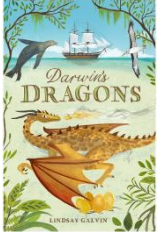


Year 6 Learning Overview: 6

<p>Enquiry: Linnaeus and Darwin</p> <p>We will be starting our enquiry 'Linnaeus and Darwin: How are they connected?' which explores the lives and work of Carl Linnaeus and Charles Darwin. The children will be both scientists and geographers to explore how their work was influential on the world of science and geography and how their work was different. This will teach us more about inheritance and the environmental world around us.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>Being a Writer</p> <p>To begin this term, we will be writing a story based around Rock, Paper and Scissors. We will be looking at using a range of vocabulary and writing techniques to create tension as well as using dialogue to enhance the action in the narrative.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <p>After this, we will be returning to look at the world of Pandora! This time, we will be writing to inform as we create a non-chronological report about a Pandorian Clan.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div>	<p>Being me!</p> <p>This term, we will be looking at Relationships and Sex Education in JIGSAW. In this topic, we will look at babies – conception to birth, as well as looking at different relationships, including boyfriends and girlfriends. Furthermore, we will explore self-esteem and how are self-image can be impacted by others, both online and in person.</p>
	<p>Being a Reader:</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <p>This term, we will be diving into our new class book: Darwin's Dragons.</p> <p>With our enquiry focusing on Linnaeus and Darwin, our class book links nicely to this. The book is about a cabin boy on board <i>The Beagle</i> who falls overboard whilst in the Galapagos Islands.</p>	<p>Being an Athlete:</p> <p>This term we will be focussing our athleticism towards athletics and rounders.</p> <p>We will be getting ready for Sports' Day as we practice our running, vortex and tug of war skills.</p> <p>As well as this, we will be showing our sportsmanship and our teamwork skills in rounders, where we will be batting, bowling and fielding to gain as many points for our tram as we can.</p>
<p>Being a Theologian:</p> <p>This term our focus will be 'reducing racism'. Within this unit, we will be looking at the concept of diversity as well as considering a diverse range of views about questions of living together, tolerance and respect and prejudice-reduction. As well as this, we will be looking at British Values.</p>	<p>Being a mathematician:</p> <p>This term, children will continue to revise and embed their understanding of all things mathematical!</p> <p>As we move through the term, we will focus on the gaps in their knowledge working through fractions, decimals and percentages; angles; area and perimeter; time and timetables and mixed problems.</p>	<p>Being a technologist:</p> <p>This term, we will apply our knowledge and understanding of variables and coding and how these can be used to design and code games and programmes. We will learn how to use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.</p>