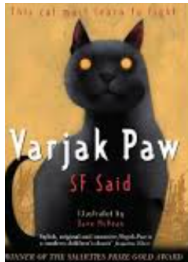




Year 4 Parent Learning Overview: Enquiry/Term 6

Enquiry 1: What effect does palm oil have on the world? Being Geographers and Scientists		Being a Writer		PSHE/RSE
In our newest enquiry, the children will be exploring what effect palm oil has on the world. They will do this by learning about biomes around the world before focusing on Rainforests. The children will use map skills and research to find the necessary information. The children will explore about what impacts humans have on different habitats and the impact of global warming. The children will be looking specifically at certain rainforests such as Borneo to assist their understanding of the effect palm oil has on the world. In Science, explore how they can considering questions classification 13 CLIMATE ACTION 15 LIFE ON LAND children will animals and be classified, appropriate when using keys.		In Term 6, the children will be using their knowledge of Rainforests to write their own non-chronological reports. They will use research and knowledge from enquiry lessons in order to produce their texts. When writing, they will consider the targets they need to use, including how the text is presented and what language they need to use. The children will also be writing their own persuasive letters and leaflets in order to raise awareness of Palm Oil and the environment issues it use can cause. 		In Term 6, children will be learning about their personal development as individuals. The children will explore bodily changes and scientific vocabulary linked to this. They will also learn about relationships and what a supportive and healthy relationship should look like.
Being a Mathematician		Being a Reader		Being a Theologian Why do some people think life is a journey?
In maths, children will be continuing with fractions before moving on to decimals. Children will also has assessments in this term.		Children will being continuing to read Varjak Paw during our extended read lessons. They will also be looking closer at the themes of the book during out close reads. 		In Term 6, children will explore why some people view life as a journey. They will look specifically at Christianity and Judaism and learn about the different milestones they celebrate in each religion, such as marriage, baptism and becoming an adult. They will then use their knowledge to compare the two religions by looking specifically at the similarities and differences between their life journeys.
Being a Computer Technologist	Being an Artist/Engineer			Being an Athlete
This term, children will be using coding to create shapes and eventually animate their name. They will then progress their skills further by modifying an existing game before they move on to designing and creating their very own game.	The children will be both artists and engineers in Term 6 using a range of skills. In art, the children will be exploring 'The Thinker', which is a piece of art by Marc Allante. An exploration of the work will happen before children use their sketching skills and use of water colours to create their own pieces containing an important message about environmental dangers posed to animals. When being engineers, the children will use their understanding of Palm Oil to design and create their own products. 			Sports Day Practice and Rounders At the start of Term 6, the children will continue to use a range of skills in preparation for Sports Day. They will work in houses whilst practicing their running, jumping and throwing skills. In rounders, children will explore batting, bowling and fielding skills and apply these to small group activities. Children will build on their skills to eventually play a matches.