

St STEPHENS C OF E JUNIOR SCHOOL

Home Learning Policy

Learning to Change the World

'Do justly, love mercy and walk humbly with your God'

Micah 6:8



Review Details:

Next review due:	January 2028
Committee responsible:	Academy Community Council
Document location	Governorhub/Documents/School Policies

Version	Approved by	Date approval	Key changes
2.0	A&P		3.1 removal of times tables practice removal of calculation sheet added spelling practice 3.3 changed from times tables practice to spelling 4.2 homework folder changed to spelling book 4.3 change of handing in day to a Friday and removal of homework club 4.4 hand in date change and detention day change to Friday 5.2 times tables changed to spellings 5.3 times tables changed to spellings
2.1	A&P	September 2021	3.1 and 3.3 Spellings removed. TTRockstars and arithmetic added
2.2	FGB	October 2023	3.8 Update on pupils needing support with homework
2.3	ACC	January 2026	No changes

1 Introduction

- 1.1 Home Learning describes work which is set to be completed outside the school timetable and represents an extension of the learning activities provided and organised through the school curriculum.
- 1.2 Learning at home is an essential part of good education. At St. Stephen's we believe that Home Learning is important. It is a direct way of more closely involving parents in their child's education and gives pupils the opportunity to practise at home the tasks done in class. It also helps children to become confident and independent in their learning, which will help throughout their time at school, and in adult life.
- 1.3 Teachers recognise that home learning has greater success when pupils and parents value it. We believe that it is important that children bring "work" home so that links between home and school can be developed and enhanced.

2 Aims and Objectives

2.1 The aims and objectives of Home Learning in our school are to:

- Directly involve parents in children's learning;
- Foster a productive home-school partnership;
- Develop a positive attitude to learning as a life skill rather than just a school-based skill;
- Allow children additional time to complete tasks or practise skills learned at school;
- Utilise materials not available in the classroom;

- Allow older children the opportunity for independent study and research.

3 Guidelines

3.1 Home Learning will include the following elements

- Daily reading – 3 times a week (parents/children write supporting comments in reading records)
- Times Table Rock Stars - Years 3 and 4
- Arithmetic - Years 5 and 6

3.2 **Daily reading** – the children should read for 10 to 15 minutes, minimum 3 times a week. This may be to an adult or independently. Whether reading with someone or alone, we ask that adults at home ask their children questions about their reading to check understanding (these are provided in reading records).

3.3 **Times Table Rock Stars** - The children must know all of their times tables by the end of Year 4, at which point they will take a national test. The school does not believe in teaching to the test but recognises that the children should be confident in knowing multiplication facts as they are used in many areas of maths. Therefore we expect the children to practice their times tables at home. They do this through going online and using the TT Rockstars site for which the school will provide a login. The expectation is that they access the site at least 3 times a week. It is a task which the children can do independently.

3.4 **Arithmetic** - each week children in Years 5 and 6 will be set arithmetic tasks. The work will follow on from arithmetic that has been taught in school and is an opportunity for them to embed what they have learned. Work will be checked on a Friday and used to inform the class teachers planning.

4 Expectations of Pupils

3.5 It is expected that all pupils will participate in the home learning programme from the time they start school.

3.6 Each child is provided with a reading record and spelling book at the start of each school year and they are expected to be responsible for keeping a good level of presentation and care – to the same standards as any of their school work books.

3.7 Homework will be set on a Friday and should be returned the following Friday.

3.8 For those pupils who have difficulty completing their homework outside of school, class teachers will offer 10 minutes each lunchtime for them to complete it. If a child does not hand in all their homework by Friday lunchtime, they will complete it in their classrooms.

4 Expectations of Parent/Carers

4.1 Parents can support their child by discussing their reading and support their spellings. We strongly encourage parents to work with their child to help them complete their tasks each week.

4.2 Once children become fluent and confident readers, as they move through KS2, parents are encouraged to support their child in developing a regular reading routine at home. KS2 children are expected to spend some time each day reading at home – this does not necessarily need to involve reading aloud to an adult but parents are encouraged to monitor their child's reading. Parents are also asked to record, or support their child to record, when they do read in their home/school reading record.

4.3 Parents are encouraged to support their child by helping them learn their spellings.