




Year 3 Learning Overview: 1

Enquiry 1: What is the difference between the Stone Age and the Iron Age? Being a Historian:	Being a Writer:	Being a Scientist: What is a shadow?
<p>Year 3's first enquiry allows learners to work as historian, scientists and geographers to understand more about life in the Stone, Bronze and Iron Age.</p> <p>During this enquiry, we will be discovering all about how people lived in the the Stone, Bronze and Iron age including the importance of farming and weapons that they used. In addition to this, we will be looking at Stonehenge and learning about the importance to Bronze Age people.</p>	 <p>Alongside our enquiry, we will be reading the book Stone Age Boy by Satoshi Kitamura - a story all about how a boy trips and falls into a strange new land and then wakes up discovering a girl called Om. We will be writing a narrative based upon this story using different sentence types, apostrophes for possession and speech.</p> <p>On our journey to writing our final narrative, we will complete some smaller bursts of writing including recounts, postcards and comic books.</p>	<p>During this term, Year 3 will be being scientists and we will be discovering what a shadow is and all about light.</p> <p>We will be looking at how we can see objects with no light, reflective materials and how it works.</p> <p>Our investigation will be on how a shadow is formed.</p>
Being a Geographer:	Being a Reader:	Being a Computer Technologist:
<p>In this enquiry, we will be looking at the countries in the UK and the counties in which make these up. We will be studying significant areas within the UK that are important to understanding the Stone Age and we will be using our map skills to locate these.</p>	<p>During the first term, Year 3 will be focussing on reading fluency including using a range of strategies to develop our decoding and comprehension skills. This will help to aid reading accuracy and add expression when reading the text outloud.</p>	<p>In Term 1, we will apply our knowledge and understanding of networks to appreciate the internet as a network of networks which needs to be kept secure. Through both online and offline activities, we will learn about who owns content and how to evaluate content online to decide how honest, accurate or reliable it is.</p>
Being an Artist:	Being a Mathematician:	Being a Theologian:
<p>In Term 1, children will develop their painting skills to produce a collaborative cave painting. We will explore the artwork of Picasso and the Lascaux caves to inspire a range of painting techniques.</p>	<p>The first few weeks in maths are all about bridging 10. Learners will develop their understanding of adding and subtracting up and over 10, exploring how we can use numberbond facts to ensure the most fluent and proficient method of adding and subtracting is chosen.</p> <p>We will then be moving on to numbers up to 1,000, exploring the relationship between thousands, hundreds, tens and ones and the proportionate values of these digits.</p>	<p>Children will explore the statement 'What is a place of worship?' Initially, children will focus on a Christian place of worship and its key features and what they symbolise. This will include a visit to St Stephens Church to identify these key features. Children will then move onto looking at the key features of a Hindu temple. There will be an opportunity to look at similarities and differences as well as occasions for children to reflect on their own understanding.</p> <p>In Term 1, during our outside PE time- we will be working on our netball skills. We will practice catching, passing and playing a game through the assessment and evaluation of our skills.</p> <p>In addition to this, we will be doing gymnastics in our indoor PE slot. Our focus will be on balances including pike and tuck balances.</p>

