



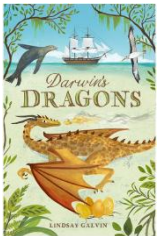


Year 6 Learning Overview: 5

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| <p>Being a Scientist:</p> <p>During Term 5, we will continue to work as historians and scientists and explore the human body and how scientists' understanding of this has changed through the years. During this enquiry, we will be discovering all about the human body and how this functions. In addition to this, we will be looking at how scientific studies have developed over time. As we journey through our enquiry, we will be comparing scientific understanding of the human body and how this has changed.</p> <p>Alongside this enquiry, we will be exploring Global Goal 3 - Good Health and Well Being. We will be considering what it means to have good health and a positive mental wellbeing and how we can look after ourselves mentally and physically.</p> <div style="text-align: right;">  </div> | <p>Being a Writer</p>  <p>This term, we will be exploring the world of Pandora! We will be creating a travel brochure to this fantastic moon, inviting others to come and see this brilliant place through the use of persuasive language.</p> <p>After we have completed this, we will be writing a story based around Rock, Paper and Scissors. We will be looking at using a range of vocabulary and writing techniques to create tension as well as using dialogue to enhance the action in the narrative.</p>  | <p>Enquiry: Linnaeus and Darwin</p>  <p>We will be finishing our enquiry 'Linnaeus and Darwin: How are they connected?' which explores the lives and work of Carl Linnaeus and Charles Darwin. The children will be both scientists and geographers to explore how their work was influential on the world of science and geography and how their work was different. This will teach us more about inheritance and the environmental world around us.</p> |
| <p>Further to this, the children will be observing and exploring the natural living world around them. We will be learning about who Linnaeus was and the systems he produced. They will also explore the process of inheritance and evolution, linking this to our own lives and to the animals around us. We will also look at animal adaptations and how this allows them to survive in the natural world. We will conclude by looking deeper at who Charles Darwin was and the work he did, using this to answer our question and complete our Ambition.</p> | <p>Being a Reader:</p>  <p>This term, we will be diving into our new class book: Darwin's Dragons.</p> <p>With our enquiry focusing on Linnaeus and Darwin, our class book links nicely to this. The book is about a cabin boy on board <i>The Beagle</i> who falls overboard whilst in the Galapagos Islands.</p> | <p>Being an Athlete:</p> <p>This term we will be focussing our athleticism towards football and cricket.</p> <p>As well as this, we will be looking at cricket, using our throwing and catching skills, as well as hitting with a cricket bat, to help our teams score runs.</p> |
| <p>Being a Theologian:</p> <p>This term our focus will be 'reducing racism'. Within this unit, we will be looking at the concept of diversity as well as considering a diverse range of views about questions of living together, tolerance and respect and prejudice-reduction. As well as this, we will be looking at British Values.</p> | <p>Being a mathematician:</p> <p>This term, children will continue to revise and embed their understanding of all things mathematical!</p> <p>As we move through the term, we will focus on the gaps in their knowledge working through fractions, decimals and percentages; angles; area and perimeter; time and timetables and mixed problems.</p> | <p>Being a technologist:</p> <p>This term, we will apply our knowledge and understanding of variables and coding and how these can be used to design and code games and programmes. We will learn how to use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.</p> |