

Year 5 Parent Learning Overview: Enquiry - Term 5

Enquiry: What makes Earth, Earth?		Being a writer	Being a linguist:
	<p>In this enquiry, the children will be engaged from the very beginning with a visit from the Space Dome. Thereafter the children will continue to explore an understanding of all things Space and present this work to parents in the form of an exhibition. This will be in the form of verbal, written and artistic pieces. This also explores Global Goal 15 which considers the conditions which allows 'Life on Land'</p>	<p>The children will continue to write their final pieces as writers based on 'The Arrival' by Shaun Tan. This narrative has explored the building of tension and suspense whilst also advancing the action.</p> <p>This text will be followed in the remainder of the term by exploring a narrative of 'Thor and the Giants'. This will revise key skills and allow opportunity to apply them in written work.</p> 	<p>The children will continue to develop basic language skills with Mrs Hayes, our specialist French teacher, demonstrating these in paired and small group activities.</p>  <p style="text-align: center;">Linguist</p>
Being a Scientist:		Being a musician:	Being a mathematician:
<p>Linked to this enquiry, the children will be being scientists by exploring what the different types of force are and what impact they have on us. They will be using eggs and parachutes to explore gravity, using paper aeroplanes to explore air resistance as well as many other investigations to explore the different forces acting upon us.</p> <p>This knowledge will allow the children to explore Global Goals 7, considering how we can use cleaner and more affordable energy.</p>		<p>This term the children will be focused on listening and appraising music. Each week, classes will be given opportunity to listen to different pieces from different genres, exploring instruments and perspectives.</p>	<p>The children will begin by answering questions from previous learning as part of pupil conferencing. Any identified gaps will be addressed in future learning. Alongside this, classes will continue to explore fractions. This will include finding fractions of amounts. Children will continue to revise key skills as part of Early morning maths and interventions.</p>
Being a Reader:		Being a Theologian:	
<p>Throughout this term, Year 5 will continue to read the text, 'Skellig'. So far, the children have enjoyed reading the text and learning more about the relationship between Mina and Michael. Reading sessions are based around fluency, extended and close activities. Each of these has a differing focus, allowing the children to continue developing fluency whilst also exploring key questions based on themes, settings and characters.</p>		<p>Children will use their understanding of the Easter Story and consider the concept of Salvation. Classes will explore what this means for how Christians live their own lives. This leads further into the next questions of 'What would Jesus do? Can people live by these values in the 21st century?</p>  <p style="text-align: center;">Theologian</p>	
Being a Computer Technologist:		Being an athlete:	
<p>This term the children will use computing programmes to create their own drawings. This develops their use of programming and builds on their learning from Year 4.</p>		<p>In Term 5, we are developing our football skills. Dribbling, passing and shooting will be key focus skills, later being applied in small-sided games and activities.</p> <p>In our second session, we will be exploring cricket. Using our knowledge of striking sports, we will practice key skills before applying these to small-sided games and activities.</p>	
Being a Computer Technologist:		Being an artist/engineer	
<p>This term the children will use computing programmes to create their own drawings. This develops their use of programming and builds on their learning from Year 4.</p>		<p>The children will use key individuals to produce their own mixed media pieces using a range of resources and techniques. This will include the use of collage and sketching.</p>	

