



# Year 3 Learning Overview: 5

<b>Enquiry 4: What did the Ancient Egyptians believe?</b>	<b>Being a Writer:</b>	<b>Being a Reader:</b>
<p>Year 3's next enquiry is based around the Ancient Egyptians.</p> <p>For this enquiry, Year 3 will be historians- finding out how Ancient Egyptians lived and what they believed. We will learn about the different gods and goddesses in the Ancient Egyptian belief system and the importance they play in everyday life. We will also be learning about the significance of the River Nile, Mummification and engage in our knowledge by learning about the pyramids and hieroglyphs.</p> <p>The Global goal linked to this enquiry is Global goal 16- peace, justice and strong institutions.</p>	<p>We will start this term finishing our narratives based around our class book- The Wild Robot. We will explore the figurative language within the story to create our own narratives based upon the story with a new setting for the character to arrive in.</p> <p>We will also be completing a non fiction unit based around our Egyptian enquiry. We will be writing a set of instructions on how to mummify a Pharaoh! Within our writing, we will be focusing on targets such as fronted adverbials. Complex sentences and tenses.</p>	<p>This term, Year 3 will be focusing on reading fluency. We will be working together in partners, individually and as a class on our reading prosody and accuracy when reading aloud.</p> <p>We will be reading, 'The Wild Robot' by Peter Brown as our class book.</p> <p>We will be delving deeper into the book during our extended and close reads. This is where we will use our oracy skills to discuss features of the book including vocabulary, sentence type and character development.</p>
<b>Being an Artist:</b>	<b>Being a Mathematician:</b>	<b>Being a Computer Technologist:</b>
<p>As part of our enquiry we will be artists working with clay. We will use our knowledge of the Ancient Egyptians to make the head of a canopic jar based upon an Ancient Egyptian God. Prior to this, we will practice our clay skills and learn about famous artists who also work in clay.</p>	<p>We will start this term with a continued focus on multiplication and division and the relationship between these two concepts. We will then move on to exploring fractions with an explicit focus on the importance of equal sized parts. After this, we will then explore the close connection of fractions to other numbers as an operator on a set and as an amount.</p>	<p>This term, learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software.</p>
<b>Being a Theologian:</b>	<b>Being an Athlete:</b>	<b>Enquiry 5: What do bees do for us?</b>
<p>Children will explore the question 'Why are festivals important to religious communities? Initially, we will focus on the importance of Diwali in the Hindu religion. We will then compare it to other religious festivals which have a focus on light.</p>	<p>In Term 5, we will be working on athletics skills including running, jumping and throwing skills through athletics activities and the assessment and evaluation of our skills.</p> <p>We will also be playing cricket skills and working on our team building skills.</p>	<p>The next enquiry in Year 3 will be 'What do bees do for us?'</p> <p>In this enquiry, children will be Scientists- exploring the structure and features of plants and flowers. Alongside this, they will also be Engineers- developing a structure to hold a seed bomb.</p>

