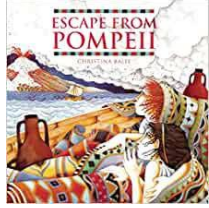
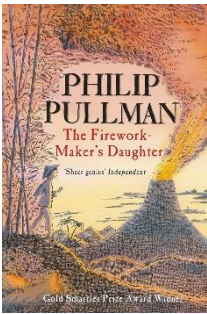




Year 4 Parent Learning Overview: Enquiry/Term 5

Enquiry 1: How do we know the Romans settled in the UK?	Being a Writer: Escape from Pompeii	Enquiry 2: What is energy?
<p>The children will be learning about the Romans and exploring the evidence of how we know they settled in the UK. The children will explore the legacies left behind in modern Britain as we know it and use this knowledge to understand how it helps us today.</p> <p>The children will be visiting Caerleon as part of the enquiry and will then use their understanding to write visitor leaflets for Caerleon in a piece of writing.</p> <p>Throughout this enquiry, the children will be encouraged to consider the infrastructure of Roman Britain and how many elements remain today.</p>	<p>The children will use the book 'Escape from Pompeii' to write a narrative.</p> <p>Children will focus on the skills they have learned so far this year to create a story with a detailed setting description including figurative language and fronted adverbials.</p> <div style="text-align: center;">  </div>	<p>In this science unit the children will explore how energy is formed and how it is used. The children will explore appliances and consider how the energy is created to make them work. The children will discuss both battery and mains powered appliances, recognising the difference between them. The children will then explore how simple circuits are made before using this knowledge to include circuits.</p>
Being a Mathematician:	Being a Reader:	Being a Theologian:
<p>In term 5, children will be continuing with division before moving on to fractions.</p> <p>Children will learn how to compare unit and non-unit fractions, add fractions and subtract fractions.</p>	<p>Throughout term 5, the children will continue to develop their reading fluency through fluency session. This will be based around our class text 'the firework makers daughter'</p> <p>We will also be completing extended read lessons during this term which involves every child having their own copy of the class book.</p> <p>We will also be reintroducing close read session which delves deeper into different themes of the book.</p> <div style="text-align: center;">  </div>	<p><u>What does it mean to be a Hindu in Britain today?</u></p> <p>Throughout term 5, children will explore Hinduism in greater depth by exploring aspects of life and how these are lived through children. The children will learn new facts and knowledge about the religion and consider their significance for those in the religion.</p> <p>Considering being 'Change-makers' the children will explore the life of Mahatma Gandhi. They will consider the role of Gandhi in Indian independence and how Hindu communities have grown in the UK.</p>
Being a Computer Technologist:	Being a linguist	Being an Athlete:
<p><u>Creating and editing images.</u></p> <p>This term, children will be using computer programmes, in particular, Pixlr to create and edit images. This will include changing the colour and size of the image whilst also repeating or removing sections. Finally, the children will combine images to create their own unique work.</p> <p>Following the use of these features, the children will also need to save their work.</p>	<p>In French this term the children will continue to learn numbers, extending up to 40. Children are being introduced to different boy parts and are learning more of the words for colours.</p>	<p><u>Football and Cricket</u></p> <p>In term 5, the children will complete outdoor PE in both sessions. They will focus on passing and shooting in football and batting, bowling and fielding in cricket.</p>