



Learning Project WEEK 2 – The area we live in

Year Group: 3

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Working on Times Table Rockstars. Your child will have an individual login to access this (20 mins on SOUND CHECK). • Play on Hit the Button - focus on number bonds up to 100. • Daily arithmetic revision for different areas of maths. This week, your child should work on level 2 with the focus of doubles and halves up to 20 (select this from drop down menus at the top). • Get your child to work on their place value understanding by completing the partitioning and writing numbers activities with 3-digit numbers. • Complete Arithmetic Test. 	<ul style="list-style-type: none"> • Read 'Bee Colonies'. • Summarise the key information. • Ask your child to read a section of their book. Following this, ask your child to summarise the events from the section. They could bullet point what happened, draw a picture or present the information in their own creative way • Encourage your child to note down any unfamiliar words from the section they have read. Explore the meanings of these words by using a dictionary or using the vocabulary STS: read around the word; check word class; substitute the word. • Using the text about bees and further research about wasps, make a list of similarities and differences between the two insects.
Weekly Spelling/GPS Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Encourage your child to practise these Year 3/4 Common Exception Words over the week. Words to practise: circle, describe, learn, often, special, remember, question, through, heart and group. • Using the Common Exception Words for this week, put each word into a sentence. Challenge - can you include any of our writing targets? • Practise –adding suffixes on this website. Play the games to help you practise and use the word lists to test yourself.. • Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. • Complete Grammar activity. 	<ul style="list-style-type: none"> • Write a fact file about somewhere in your local area. This could be about St Stephen's School, St Stephen's Church, your local park, favourite café or somewhere you visit regularly. Make sure you include sub-heading and write in full sentences with correct punctuation. • Design something you would like to have in your local area (basketball court, park e.t.c). Think about how you can make it eye-catching as well as giving information! Label your design with key vocabulary and descriptive phrases. • Write a letter to the Council trying to persuade them to build your new idea. Don't forget to include commas in a list (T5), compound sentences (T4) and complex sentences (T7). • Plan a story based on your local area. Think about what you would like to happen, who the main characters are and where in your local area it is set. • Write your own story based in your local area. Don't forget to include expanded noun phrases (T1), compound (T4) and complex sentences (T7).



Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

Let's Wonder:

Look on [Google Earth](#). See if you can find where you live on it. What is near you? What is the closest river to you? What's your closest supermarket? What places of worship can you find?

Let's Create:

Choose a building you most admire in your local area. Make a model of that building using materials of your choice. (Playdough, [junk modelling](#), lego etc.) How well did you do? What would you do differently next time?

Be Active:

Create your own exercise programme for your family. Show them the routine and get them to try it out! See how fast you can get your heart to beat. **Recommendation at least 2 hours of exercise a week.**

Time to Talk:

Where is your family from? Have they always lived in this area? How has this area changed over time?

Understanding Others and Appreciating Differences:

St Stephen's Church is in your local area and they offer Christenings. Research what happens during a Christening. What can you find out about it?

Reflect:

Think about what would improve your local area. What could be done to make it even better?

Additional learning resources parents may wish to engage with

<https://whiterosemaths.com/homelearning/year-3/> - Daily maths lessons with activities

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<https://families.jigsawpshe.com/stuck-at-home/> which has some stories, discussions and activities that can help the children face the challenges of isolation e.g. getting along with siblings!

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

<https://code.org/> - This has a really great range of lessons on coding. Each has videos and tutorials and is based on current trending apps and games too. Pupils can explore these themselves and start a course which is progressive.

<https://hourofcode.com/uk> - This has a huge range of one hour coding projects which the children can use and at different levels

<http://www.sciencefun.org/kidszone/experiments/> - for some fun science experiments

<https://mommypoppins.com/kids/50-easy-science-experiments-for-kids-fun-educational-activities-using-household-stuff> - for some fun science experiments