



Learning Project WEEK 3 – Viewpoints

Year Group: 3

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Working on Times Table Rockstars. Your child will have an individual login to access this (20 mins on SOUND CHECK). ● Complete the drawing numbers place value sheet. ● Complete the digit value game. Select level 3, digit values. Children need to write their answers down and mark them at the end. ● Complete the value of a digit place value sheet. ● To finish off the week - complete maths scavenger hunt! The questions provided need to be hidden in different places in your house. Your child will have to find each maths question and solve it in order to move onto the next problem. <ol style="list-style-type: none"> 1. Put < , > or = between these numbers: 34 _____ 43 724 _____ 724 70 _____ 17 2. What is the underlined value worth in this number? 7<u>6</u>3 3. 500 + 40 + _____ = 548 4. Order these numbers from smallest to largest: 504 405 450 540 45 54 5. Which number is the smallest number? <ol style="list-style-type: none"> a. 78 b. 7 tens and 5 ones c. 10 + 8 d. 0 tens and 54 ones. 6. 10 tens = 100. Do you agree? Prove it. 7. My number has 6 hundreds, 3 tens and 7 ones. What is my number? 8. I have 267 sweets and I eat 60. How many have I got left? 	<ul style="list-style-type: none"> ● We would like you to research the war veteran Captain Tom Moore who has been very busy this week! Here are some links to help get you started: Captain Tom Moore https://en.wikipedia.org/wiki/Tom_Moore_(soldier) <p>We would like you to find out information on:</p> <ol style="list-style-type: none"> 1. Who is Captain Tom Moore? (Tell us about his age, what job he used to have, his family etc.) 2. Why has he been in the news recently? 3. What has he been trying to do and why? 4. Did he succeed? Tell me more. 5. Any extra information or exciting facts. <p>You will be using this information for one of your writing tasks this week.</p> <ul style="list-style-type: none"> ● Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. ● Create a book review of the book they are currently reading or a book that they have finished recently. Make sure each section is written in complete sentences. ● Read the reading text for this week. Then answer the questions on the text. The text and questions can be found here. ● Play the reading comprehension game.
Weekly Spelling/GPS Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Encourage your child to practise these Year 3/4 Common Exception Words over the week. Words to practise: caught, naughty, peculiar, thought, important, there, their, they're, where and were. 	<ul style="list-style-type: none"> ● We would like you to write a letter to Captain Tom Moore for all of the hard work he has done to support the NHS this week. <u>What you should include in your letter</u> <ul style="list-style-type: none"> ● Dear ... ● Introduce why you are writing ● Explain why you are impressed with what he has achieved



- Using the Common Exception Words for this week, put each word into a sentence. Challenge - can you include any of our writing targets?
- Watch the clip explaining [homophones](#). Another video to reinforce if wanted - [Supermovers](#)
- Match the correct [homophone pairs together](#). Challenge: Can you write each homophone into a sentence correctly?
- Complete the [Grammar activity](#)

- Tell him a bit about yourself and what you have been doing in lockdown
Challenge: Can you include a rhetorical question?
Don't forget to write in the present tense.

If possible, it would be lovely to send these letters to him for his wonderful gesture:
C/ O Post Office Limited
67 Bedford Road
Marston Moretaine
MK43 0LA

- Read the passage called [`The Sweet Shop`](#). You will be **planning** the rest of the story. This sheet can be a support to help you if necessary.
- **Write the next part** of The Sweet Shop by carefully following your plans you made the day before. Try to include our different targets and please make sure you are including full stops, capital letters, your writing makes sense and you are thinking carefully about your spelling.
- Once your story is complete make sure you spend some time **editing** your work:
 1. Have I used capital letters and full stops correctly?
 2. Does my writing make sense?
 3. Have I followed my spelling rules? (-ed, -ing, -ly, -er, -est)
 4. Have I included a range of targets?
 5. Can I make my writing even better? - Changing vocabulary? Different punctuation? etc.

Please email us your stories or a photo of them when you have finished so we can see what fantastic writing you have done!

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints.

• **Let's Wonder:**

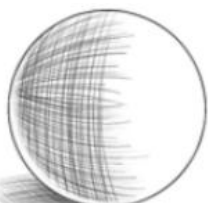
Draw a picture of yourself. Inside your drawing, label the qualities that you have. On the outside of your drawing, get a family member to add in any qualities they feel you have. What are the similarities and differences?

• **Let's Create:**

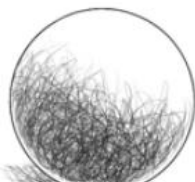
Complete an observational drawing of what you see outside a window in their house. Then get out into the garden and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading using the techniques we learnt at school.



Hatching



Cross Hatching



Random Hatching



Stippling

● **Be Active:**

Move around your home and garden taking photographs from different viewpoints. Which photos do you like? Do the people you live with like the same photos as you? Why? Why not?

● **Time to Talk:**

Talk about keeping safe, discuss different ways to keep safe. How do different people view this?

● **Understanding Others and Appreciating Differences:**

Listen to different pieces of music from around the world, which styles of music do you prefer and why? Do other people in your house like the same music as you? Discuss and choose one song that you all like. Learn part of this song and perform it.

● **Reflect:**

Design your own ideal world. Would your world contain the same things as other people? Which things are most important in your words? What are you going to include? Share your world with an adult at home. Do they agree with the most important things in your world?

Additional learning resources parents may wish to engage with

<https://whiterosemaths.com/homelearning/year-3/> - Daily maths lessons with activities

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<https://families.jigsawpshe.com/stuck-at-home/> which has some stories, discussions and activities that can help the children face the challenges of isolation e.g. getting along with siblings!

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

<https://code.org/> - This has a really great range of lessons on coding. Each has videos and tutorials and is based on current trending apps and games too. Pupils can explore these themselves and start a course which is progressive.

<https://hourofcode.com/uk> - This has a huge range of one hour coding projects which the children can use and at different levels

<http://www.sciencefun.org/kidszone/experiments/> - for some fun science experiments

<https://mommypoppins.com/kids/50-easy-science-experiments-for-kids-fun-educational-activities-using-household-stuff> - for some fun science experiments