



## Learning Project WEEK 5 - Global Goal 6: Clean Water and Sanitation

Year Group: 3

### Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#) - your child will have an individual login to access this (20 mins on SOUND CHECK).
  - [Comparing numbers](#) sheet
  - [Ordering numbers](#) sheet
  - [Ordering numbers game](#) - Click the options: Ordering, Forwards 0 to 999.  
**Challenge:** Can you order numbers 999 to 0 backwards?
  - **To finish off the week - complete maths scavenger hunt!** The questions provided need to be hidden in different places in your house. Your child will have to find each maths question and solve it in order to move onto the next problem.
1. Put  $<$ ,  $>$  or  $=$  between these numbers:  
  
673 \_\_\_\_\_ 763  
  
354 \_\_\_\_\_ 345  
  
564 \_\_\_\_\_ 5 hundreds, four ones and 6 tens
  2. What is the smallest number?  
  
254   245   234   243   432
  3. Put these numbers in ascending order:  
  
467   67   674   647   476
  4. What is the value of the underlined digit?  
589
  5. Which number is the largest number?  
a) 673  
b) Seven ones, three tens and six hundreds  
c) Seven hundred and sixty-three  
d) thirty-six ones and seven hundreds

### Weekly Reading Tasks (Aim to do 1 per day)

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- [Poetry activities](#): Complete all activities on that webpage around a range of Allan Ahlberg Poems! (This can be done over two days)
- Read the [newspaper report](#) about flooding in the UK. Summarise the newspaper report in three sentences.
- Read the text explaining [Ramadan](#) and answer the questions.



Here are additional resources which you may find helpful this week to support the teaching of comparing and ordering numbers:

- <https://www.bbc.co.uk/bitesize/articles/zhpq7nb>
- <https://www.bbc.co.uk/bitesize/articles/zb86t3g>

Weekly Spelling/GPS Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
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- **Encourage your child to practise these Year 3/4 Common Exception Words over the week. Words to practise:**  
interest, extreme, famous, favourite, history, imagine, strange, surprise, fruit and minute.
- Using the Common Exception Words for this week, put each word into a sentence. Challenge - can you include any of our writing targets?
- Play the [prefix and suffix game](#) to practise adding the prefix/ suffix correctly to the root words.
- Investigation: This week we are focusing on the -ful suffix. These three letters are put on the end of a root word to change its meaning (e.g. care + ful = careful). How many different words can you think of that have the -ful suffix at the end of them in 3 minutes?  
**Challenge:** Can you put four of these words into a sentence?
- Complete the [grammar activity](#)

- **Plan a newspaper report** on the natural disaster you have chosen during your **Let's Wonder** activity.  
In order to plan your newspaper report you need to choose your natural disaster and then research these questions:
  1. What date did your natural disaster occur?
  2. Where did it occur?
  3. What happened?
  4. What damage occurred?
  5. Were there any deaths?
  6. Did the city recover quickly?
  7. Any other facts or information.
- **Write your newspaper report.**  
Watch this [BBC Bitesize clip](#) which explains what a newspaper report is and what needs to be included.  
Here is a [newspaper example](#) which contains down the sides the features that need to be included in your own newspaper reports.
- **Plan a fact file about a chosen charity which helps those in need of water.**  
In order to create this fact file you need to research the areas below:
  1. What does your charity do?
  2. How does it raise money?
  3. Who does it help? Where in the world do they help?
  4. How do they help people?
  5. Can you find out about a specific family/ community they have helped?
  6. Any other interesting facts?



- Write your fact file about your chosen charity using the research you have found.

Use these to guide your subheadings to plan your fact file:

1. What the charity does
2. How it raises money
3. Who they help
4. How they help
5. Case study
6. Interesting facts

Write your factfile thinking about how you are going to layout your information. Below are some examples of how to set out your work.

Don't forget to include pictures and decoration!

Remember to send us your brilliant writing so we can see your great work.

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about Global Goal 6: Clean Water and Sanitation.

- **Let's Wonder:** What is the weather like around the world? Which countries are most likely to have a snowstorm, torrential rain and drought? Choose one the natural disasters listed below to research all about: forest fires, tsunamis and floods.

1. What happens when these natural disasters occur?
2. Why does it occur?

**Collect information all about one of these events; you will need this as part of a writing activity this week.**

- **Let's Create:** Using recycled materials design and make a water mascot to spread the word about the importance of everyone having clean water and sanitation. Think about what it is going to look like? Which materials are you going to use? How are you going to join the materials together? Once completed, remember to evaluate your mascot. What would you do differently next time? Which parts did you find the most challenging and why?

- **Be Active:** Get into the garden and practise throwing and catching skills and keeping control of ball-based equipment like bats and balls. Recommendation at least 2 hours of exercise a week.



- **Time to Talk:** *“Every child has the right to clean water.”*

Do you agree or disagree?

Are there places in the world where children do not have access to this right?

What could we do to ensure that all children have access to this right?

- **Understanding Others and Appreciating Differences:** Different places have different views on water. For example; in the Sahara desert, water is essential and lacking but in the Netherlands it is taken for granted and always available. Research a country where water is scarce. Find out about a charity that helps people in need of water.

### Additional learning resources parents may wish to engage with

<https://whiterosemaths.com/homelearning/year-3/> - Daily maths lessons with activities

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<https://families.iqsaawshe.com/stuck-at-home/> which has some stories, discussions and activities that can help the children face the challenges of isolation e.g. getting along with siblings!

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

<https://code.org/> - This has a really great range of lessons on coding. Each has videos and tutorials and is based on current trending apps and games too. Pupils can explore these themselves and start a course which is progressive.

<https://hourofcode.com/uk> - This has a huge range of one hour coding projects which the children can use and at different levels

<http://www.sciencefun.org/kidszone/experiments/> - for some fun science experiments

<https://momypoppins.com/kids/50-easy-science-experiments-for-kids-fun-educational-activities-using-household-stuff> - for some fun science experiments

<https://www.childline.org.uk/get-support/contacting-childline/>- A link to the Childline website.

0800 1111- Childline.