



Learning Project WEEK 8 - Global Goal 14: Life Below Water

Year Group: 3

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#) - your child will have an individual login to access this (20 mins on SOUND CHECK).
- Complete this [addition and subtraction](#) sheet.
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- Complete this [number fact families game](#) (Select + and - and then up to 100)

- **To finish off the week - complete maths scavenger hunt!** The questions provided need to be hidden in different places in your house. Your child will have to find each maths question and solve it in order to move onto the next problem.

1. $346 + 107 = \underline{\hspace{2cm}}$

2. $507 - 215 = \underline{\hspace{2cm}}$

3. $785 + 153 = \underline{\hspace{2cm}}$

4. What is double 343?

5. Eight hundred and sixteen minus forty nine.

6. What calculation gives you the biggest answer?

a) $367 - 26$

b) $234 + 19$

c) Double 175

7. Jay and his brother have a collection of football cards. Jay has 257 and his brother has 99. How many do they have in total?

8. A lorry driver has to travel 586 miles. On Monday he travelled 238 miles. How much of the journey does he have left?

9. 145 children are in Blackwell, 203 children are in Cossham and 158 children are in Grace. How many children are there altogether?

10. Insert $<$, $>$ or $=$ to show the relationship between these calculations:

$467 + 129$ _____ $793 - 197$

Weekly Reading Tasks (Aim to do 1 per day)

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Read the information text on [Plastic pollution](#) and then answer the questions.
- Read the text about the [Loch Ness Monster](#) and answer the questions.
- Listen to the reading of Alba the [100 Year Old Fish](#).
- Listen to the story '[One plastic Bag](#)'

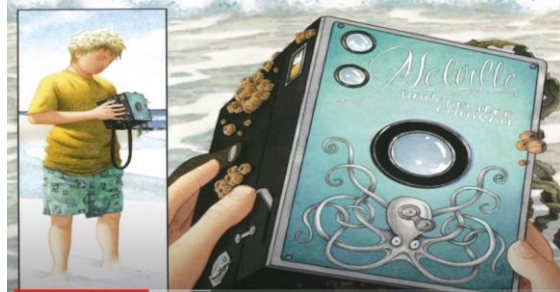
Weekly Spelling/GPS Tasks (Aim to do 1 per day)

Weekly Writing Tasks (Aim to do 1 per day)



- Encourage your child to practise these Year 3/4 over the week. Words to practise: **popular, woman, women, therefore, although, actually, accident, address, answer, February**
- Using the Common Exception Words for this week, put each word into a sentence. Challenge - can you include any of our writing targets?
- Complete the Year 3/4 [Word Search](#)
- You will be revisiting our learning on [inverted commas](#)! (Watch the video and complete **Activity 1 and 2**)
- Complete test on [inverted commas](#).

- We would like the children to imagine they are the child who has found this underwater camera on the beach.



Draw a picture of what can be seen in the photograph taken by this camera. Label it with appropriate and exciting:

1. Expanded Noun Phrases
2. Adverbs
3. Commas in a list

Don't forget to use all of your senses! What can you see, hear, smell, taste and touch?

- Turn your notes and picture from yesterday into a setting description of life below the water. We have started the setting description for you:

The scorching, golden sun beat down onto the back of my neck as I carefully examined the peculiar looking object. I gently brushed the refreshing, salty droplets of water from the camera to discover the words 'Melville: Underwater camera'. Upon closer inspection, an Octopus could be seen on this contraption with entwined tentacles and bulging eyes. Suddenly, the machine started to whirl, rattle and beep. Before I knew it, a delicate, rectangular photograph lay in the palm of my sweaty hand. As I hesitantly turned the photograph over I couldn't believe what the magical camera had captured...

Steps to Success for Setting Description:

- Five senses
- Expanded noun phrases
- Commas in a list
- Adverbs
- Show me don't tell me
- Compound sentences
- Complex sentences
- After completing the 'Let's create' activity can you create instructions so other people could make your product.

Steps to Success for Instructions:

- Title
- Introduction (include rhetorical question)
- What you will need (include how much of each thing)



- Method
- 1. Numbers
- 2. Adverbs of time, place, manner
- 3. Imperative verbs (bossy verbs)
- Warning or Top tip

Once your writing is complete, make sure you spend some time editing your work:

1. Have I used capital letters and full stops correctly?
2. Does my writing make sense?
3. Have I followed my spelling rules? (-ed, -ing, -ly, -er, -est)
4. Have I included a range of targets?
5. Can I make my writing even better? - Changing vocabulary? Different punctuation? etc.

Please send us your setting description and instructions so that we can share your wonderful work on Facebook!

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about Global Goal 14: Life Below Water

• **Let's Wonder:** Explore some of the creatures that could be found below water. Create some Top Trumps cards for your favourite sea creatures and play them with people at home.



• **Let's Create:** After watching the story 'One Plastic Bag' design and make your own product that uses a plastic bag in a different way.

• **Be Active:** Complete the '[Under the Sea](#)' Cosmic Kids yoga session. Complete a litter pick around your local area to help keep it clean, tidy and pollution-free.

• **Time to Talk:**

Rights Respecting Article 24: Every child has the right to a clean environment.

"If I litter on land it will not impact life below water". Do you agree or disagree?

Have a discussion with your family around this point.

Explain your reasoning.

• **Understanding Others and Appreciating Differences:** Complete this activity which will allow you to consider [Freddie the Fish](#) and his experience below water.

• **Reflect:** With everything that you have learned this week, why do you think it is important that we protect



life below water? What can we do to ensure that we are keeping the water in our environment clean?

Additional learning resources parents may wish to engage with

<https://whiterosemaths.com/homelearning/year-3/> - Daily maths lessons with activities

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<https://families.jigsawshe.com/stuck-at-home/> which has some stories, discussions and activities that can help the children face the challenges of isolation e.g. getting along with siblings!

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

<https://code.org/> - This has a really great range of lessons on coding. Each has videos and tutorials and is based on current trending apps and games too. Pupils can explore these themselves and start a course which is progressive.

<https://hourofcode.com/uk> - This has a huge range of one hour coding projects which the children can use and at different levels

<http://www.sciencefun.org/kidszone/experiments/> - for some fun science experiments

<https://mommypoppins.com/kids/50-easy-science-experiments-for-kids-fun-educational-activities-using-household-stuff> - for some fun science experiments

<https://www.childline.org.uk/get-support/contacting-childline/>- A link to the Childline website.

0800 1111- Childline.