



Learning Project WEEK 13 - Sustainable Development Goal 2 - Zero Hunger.

Year Group: 3

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). This week's maths is a mini-assessment which covers all the topics you have been revising since the beginning of your Home Learning. This will take you a number of days. Answers sheet 1. Answers sheet 2. Play Hit the Button. Practise your number bonds to 100. 	<ul style="list-style-type: none"> Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Read this comic. Discuss what you have read with your family. Why did they need to make a change? How did they make an impact on people's lives? Listen to the story One Hen and answer the following questions: <ol style="list-style-type: none"> 1. What impression does this story give you of Kojo? 2. Why did the families all have to work together to save money for a small loan? 3. How do you know that Kojo's family was poor? 4. Why did Kojo decide to buy hen? Why was that something that was important in his life? 5. What made Kojo sell the eggs and not eat all of them himself? 6. How do you think Kojo felt when he was finally able to get an education? How is that different from people in the UK? 7. How did Kojo affect the lives of the people in the village? Why did he do it? What is Zero Hunger? Have a read of this document about the goal Zero Hunger. Once you have finished reading, summarise what the goal is about and why it is important. Using a dictionary, find the meanings of all of the words below. Once you have done that, put them into a sentence to show your understanding of them. Can you explain them to your family members to help them understand too? <ol style="list-style-type: none"> 1. sustainable 2. agriculture 3. eradication 4. malnutrition 5. nutrition
Weekly Spelling/GPS Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Encourage your child to practise their Year 3/4 words over the week. Using the Common Exception Words, write a silly story that includes as many of the words as you can. Can you use words that you have learned 	<ul style="list-style-type: none"> Using the information you found from Let's Create, you need to come up with your own recipe of a healthy, balanced meal. Some things to consider when coming up with your brilliant recipe: Does it have all the food groups?



previously as well?

- This week we will be focusing on the [-ly suffix](#). When the root word ends in a `y` you chop off the y and add -ily. Complete this sheet -ly suffix sentence sheet.
- Complete this [-ly suffix sheet](#) where you will add an appropriate suffix correctly into these sentences ensuring you apply the rule correctly.
- Play this [-ly suffix game!](#)

Have you got some of your 5-a-day in there?
How many people do you need to feed with it?
Use this [Eatwell Plate](#) to help you ensure you have all the food groups you will need.

*Over the next couple of days, you are going to write your own version of One Hen. You need to have a think about how your character is going to help those in their village and what they are going to do to help tackle the hunger problems that they are facing. **You might want to watch the video of One Hen again, to refresh your memory and take some notes and ideas from the book.***

- First, you need to plan your story. Think about what you want your main character to buy with the small loan. **You can plan using a storyboard or a story map.** Remember to think about all of your targets when playing what you are going to write.

Ideas may include:

1. One goat or one cow for milk and cheese.
 2. One field to help grow some vegetables.
- Now you have planned your story, you are going to spend the next 2 days writing it. You need to show your characters journey from buying **one** thing and how they managed to turn it into something that would help feed lots of people.
 - Read your writing to a family member. As you read it through, make any alterations through editing.
 1. Have I used capital letters and full stops correctly?
 2. Does my writing make sense?
 3. Have I included a range of targets?
 4. Have I used commas for clauses?
 5. Can I make my writing even better? – Changing vocabulary for effect? Different punctuation e.g. commas, brackets, dashes, colon and semi-colon? etc.

Don't forget to send us your fantastic written work!

Learning Project - to be done throughout the week



The project this week aims to provide opportunities for your child to learn more about Sustainable Development Goal 2: Zero Hunger

● **Let's Wonder:**

What does junk food do to your body?

Think about how much 'junk food' you and your family consume. Discuss with your family whether you think you have a healthy, balanced diet? Can you think of any food that you haven't tried that would be better for you to eat?

Watch this clip to find out what happens to food once you have eaten it and how junk food can impact your body.

<https://www.bbc.co.uk/newsround/32017582>

● **Time to Talk:**

"Should the government provide food for children over the school holidays?

Should this happen every year?"

Discuss with your family.

This has recently been in the news and Marcus Rashford has convinced the government to provide food for some children over the summer holidays this year.

Here is a [video](#) to help you get a better understanding.

<https://www.bbc.co.uk/newsround/53047235>

● **Let's Create:**

What is a balanced meal? Can you create a meal plan for your family for the next three days that includes healthy balanced meals? Then help to make these meals for your family. Here is a website to help you:

<https://www.nhs.uk/change4life/recipes>.

● **Let's be Scientists:**

<https://www.bbc.co.uk/bitesize/clips/z9f87hv>

Having enough plants to eat both for humans and animals is a vital part of making sure everyone has enough to eat. If we don't have enough plants to eat, all humans and animals will run out of food. But how do we make sure that plants have enough food?

or

How do we get more plants?

<https://www.bbc.co.uk/bitesize/topics/zqsgqk7/articles/zqbcxfr>

Use the link to learn about the parts of a flower and label the different parts on the worksheet below.

Challenge: Explain what each part of the flower does.

● **Be Active:**

<https://www.nhs.uk/change4life/activities/indoor-activities>

Have a look at and complete some of the indoor activities with your family.

● **Understanding Others and Appreciating Differences:**

Around the world, different countries have different specialities of food. When you think of Italy, what foods do you think of? Pizza, Pasta? Me too! When you think of English food, what foods do you think of? Roast dinners, fish and chips...

Have a look at these [school dinners from around the world](#). How are they different from our school dinners? How are they similar?

Here are some healthy recipes that are nutritional but also originate from other countries.

<https://www.nhs.uk/change4life/recipes/dinner#all-dinner-recipes> Have a go at making your own, you might surprise yourself and enjoy a new recipe from a different culture.

● **Reflect:**

Juice Community Project is a local charity which has been helping to collect food donations and distribute them to those in need. Could larger food stores do more to support those who are in need?

What could you do to support others? Could you raise awareness by making a poster? Write a letter to encourage supermarkets to do more? Offer to help collect donations?



https://www.waitrose.com/home/inspiration/about_waitrose/the_waitrose_way/food_waste.html
<https://www.wfp.org/> (this website shows how the UN are trying to support world hunger across the globe).

Additional learning resources parents may wish to engage with

<https://whiterosemaths.com/homelearning/year-3/> - Daily maths lessons with activities
[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
<https://families.jigsawshe.com/stuck-at-home/> which has some stories, discussions and activities that can help the children face the challenges of isolation e.g. getting along with siblings!
[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.
<https://code.org/> - This has a really great range of lessons on coding. Each has videos and tutorials and is based on current trending apps and games too. Pupils can explore these themselves and start a course which is progressive.
<https://hourofcode.com/uk> - This has a huge range of one hour coding projects which the children can use and at different levels
<http://www.sciencefun.org/kidszone/experiments/> - for some fun science experiments
<https://mommypoppins.com/kids/50-easy-science-experiments-for-kids-fun-educational-activities-using-household-stuff> - for some fun science experiments
<https://www.childline.org.uk/get-support/contacting-childline/>- A link to the Childline website.
0800 1111- Childline.