
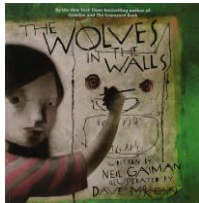



<p><b>Enquiry 1: Are humans and wolves similar?</b></p> <p><b><u>Learning to change the world by recognising how to support life on land</u></b>          Year 4's first enquiry allows learners to work as scientists as we enquire about the human body (the digestive system) and their teeth.</p> <p>During this enquiry, we will be discovering all about the human body and how our digestive system works. In addition to this, we will be looking at different types of teeth and their specific jobs.</p> <p>As we journey through our enquiry, we will be comparing humans to wolves and considering the similarities in their digestive systems and their teeth</p> <p>Our science investigation is "Which drinks are bad for your teeth?"</p> 	<p><b>Being a Writer: Wolves in the Walls</b></p> <p>Alongside our enquiry, we will be reading the book <i>Wolves in the Walls</i> by Neil Gaiman. This story is an action-packed blend of mystery, warning and adventure as Lucy and her family try to navigate the strange noises they hear in the walls and work to retrieve their family home back from the wolves.</p> <p>As we move through the term we will be changing our book to Theseus and the Minotaur Myth.</p> <p>We will be using this book as inspiration for diary entries, letters, character descriptions and setting descriptions focusing on the use of expanded noun phrases and complex sentences.</p> 	<p><b>Enquiry 2: How did the ancient Greeks influence the western world? (Continues into term 2)</b></p> <p><b><u>Learning to change the world through Legacy and democracy</u></b></p> <p><b>Global Goal 16</b>          In Term 1, Year 4 will begin to explore the impact and legacy of the Ancient Greeks. They will explore the development of democratic life, developing their understanding of alternate city-states (Sparta and Athens) and how Greek people lived. The children will consider how these actions have come to leave a lasting legacy on the Western world including those things we still see today. The children will also explore the Gods and Goddesses which were prominent in Greek life. To showcase their understanding the children will prepare a speech and take part in a democratic vote.</p> 
<p><b>Being a Mathematician:</b></p> <p>The first few weeks are all about place value. Learners will develop their understanding of partitioning, the value of a digit in a number and how to compare and order 4-digit numbers systematically.</p> <p>As we move through the term, we will then focus on the four operations; addition, subtraction, multiplication and division and explore using all four of these operations in a variety of different problem solving scenarios.</p>	<p><b>Being a Reader:</b></p> <p>During the first term, Year 4 will be focussing on retrieving information, which includes skimming and scanning sections of unknown texts to find missing information, finding and selecting words and phrases to answer questions and considering structure to retrieve information from non-fiction texts.</p> <p>We will also be exploring and applying our understanding of vocabulary within a range of texts. This includes applying their growing knowledge of root words, prefixes and suffixes to understand the meaning of new words they meet.</p>	<p><b>Being a Theologian:</b></p> <p>Children will explore the question:</p> <p><b>'What is a place of worship?'</b></p> <p>Initially, children will focus on a Christian place of worship and its key features and what they symbolise. Children will then move onto looking at Judaism exploring the key features of a Synagogue. There will be an opportunity to look at similarities and differences as well as occasions for children to reflect on their own understanding.</p>
<p><b>Being a Computer Technologist:</b></p> <p>In Term 1, we will apply our knowledge and understanding of networks to appreciate the internet as a network of networks and understand how information is shared. We will be able to describe where websites are stored and how to access and upload to websites on the world wide web. Through both online and offline activities, we will learn about who owns content and how to evaluate content online to decide how honest, accurate or reliable it is.</p>	<p><b>Being an Artist:</b></p> <p>In Term 1, we will be developing our portrait skills. We will be focusing on our drawing skills and using different types of sketch pencils.</p> <p>As we move through the term, children will develop their 3D skills to produce Greek vases. They will develop their joining skills as well as trial different methods of adding texture as they carve their models.</p>	<p><b>Being an Athlete:</b></p> <p>In Term 1, we will be working on our gymnastics skills. Balancing, rolling and stretching..</p> <p>In addition to this, we will be developing our agility, coordination, attacking and defending skills in netball.</p>