



Year 4 Learning Overview: 2

<p>Enquiry 2: Who were more powerful? The Athenians or The Spartans?</p> <div style="background-color: #00a0e3; color: white; padding: 5px; margin-bottom: 10px;"> <p>16 PEACE, JUSTICE AND STRONG INSTITUTIONS</p> </div> <p>This enquiry lets learners jump into the world of the Ancient Greeks and allows them to make comparisons with all of their historical knowledge from Year 3. Children will explore how the Ancient Greeks used to serve justice and how they are referred to as 'the birthplace of democracy'.</p>	<p>Being a Writer: The Adventures of Odysseus</p> <div style="display: flex; align-items: flex-start;"> <div style="margin-left: 10px;"> <p>In Term 4 we will use the text of Odysseus alongside the myth of Theseus and the Minotaur to develop our writing skills. Across the term we will be revisiting complex sentences and learning our new target of inverted commas. We will also be looking at tense and mastering the use of past, present, future and perfect tense.</p> <p>When we have developed these skills we will be writing our own version of Theseus and the Minotaur by creating our own mythical Greek creature. Theseus will have to use all his might to slay this new prowler of the labyrinth.</p> </div> </div>	<p>Being an Artist: Design, Make, Do</p> <p>We will be linking our enquiry question to our art topic this term. This will include, looking at 3D sculptures and using papier mache to produce a final outcome of our own 3D Greek style vase. We will be introducing artists such as Grayson Perry and allowing the children to take inspiration from artists to plan, design and create their final piece.</p>
		<p>Being a Computer Technologist: Data logging</p> <p>In this unit, children will consider how and why data is collected over time. They will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. They will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. The children will spend time using a computer to review and analyse data. Towards the end of the unit, learners will pose questions and then use data loggers to automatically collect the data needed to answer those questions.</p>
<p>Being a Historian:</p> <p>This enquiry explores the vast differences between two very different societies - the Athenians and the Spartans -, the way they lived and their impact on the world. Using a range of sources, learners will explore the two groups and make decisions about who were more powerful. They will argue their points using oracy skills in a live debate.</p>	<p>Being a Reader:</p> <p>We will be developing our reading skills of summarising and inference during Term 4. Children will be able to summarise orally and in writing the main points from several paragraphs or sections of the text as well as complete diagrams, tables and charts to summarise information. They will also begin to draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</p>	<p>Being a Theologian:</p> <p>In Term 4 Children will explore the question 'What is good about 'Good Friday'. The children will deepen their understanding of the Easter services of Maundy Thursday and Good Friday. They will learn why this key event is important to Christians and what items such as Easter eggs, hot cross buns and chick symbolise in relation to Easter.</p>
	<p>Being a Mathematician:</p> <p>In Term 4, we will be applying our knowledge of number and operations to look at fractions and decimals. We will be focusing on equivalent fractions, comparing fractions and ordering them. We will also apply these same skills to decimals, ordering them, comparing them and then converting between fractions and decimals.</p>	<p>Being an Athlete:</p> <p>In PE we will be focusing on handball. We will use our prior learning from Year 3 of controlling and moving the ball in various ways, such as chest and bounce passes. We will be developing key skills of balance, agility and coordination as well as continuing to develop our throwing and catching skills.</p>